Dear Stella Community,

**Refugee Week**

This week at Assembly the Year 12 student leaders spoke to the community about **Refugee Week**. The number of people who flee across land borders to escape war and persecution has grown in recent years, especially from the Middle East and in Africa with many thousands trying to get to Europe in particular. Australia is a signatory to the 1954 **UN Convention on Refugees**, which calls on countries to provide asylum to people leaving their country in genuine fear of persecution.

On Monday, a small boat believed to be carrying asylum seekers was spotted near the coast of Western Australia. The boat was sighted around dawn by the crew of an oil tanker near Dampier on the Pilbara coast, about 1,500km north of Perth. The ABC reported that a police boat had been diverted toward the suspected asylum seeker vessel. A spokeswoman for the immigration minister, Peter Dutton, said it did not comment on operational matters. Our current turnback policy has been criticised by the United Nations as “leading to a chain of human rights violations, including arbitrary detention and possible torture following return to home countries”. **Refugee Week** provides a moment for us as a community to stop and examine situations such as these and to consider if there might be a better way.

As part of Refugee Week Assembly, Georgia Mascarenhas spoke about her own family’s experience of being refugees. She explained that her father, born in Uganda, was from an Indian family and they fled the country when Idi Amin came to power. Georgia said, “Idi Amin did not want any Europeans or Asians in his country as he thought they were taking the jobs and opportunities of his African people…My family had to decide quickly and although some of the family decided to go to England and Canada, mine decided to go to Australia…..They eventually made it to Australia with practically nothing and attempted to start a life here. It wasn’t easy in the beginning. Finding work for my grandpa and schools for the kids was difficult as they were obviously dark skinned. Now, however, my family will be living happily ever after. All the kids how have families of their own and good jobs. So when I tell you that my name is Georgia and that I’m Australian, living in Manly Vale, I really am leaving out a big part of my life. So for now in this week of refugees I want you to think about two ideas:

1. **Compassion**- show compassion and kindness to everyone you come across- there really is no time to be putting people down or judging someone else without knowing anything about them.

2. **Make up your own mind**- the bravest thing you can do is to go against the crowd and stand up for what you believe in. You never know whom you are secretly helping by doing that.

The Sisters of the Good Samaritan make a strong statement about their support of refugees – [www.goodsams.org.au](http://www.goodsams.org.au). Sister Sarah Puls sgs has spoken with Stella girls about the work she does with asylum seekers at Villawood Detention Centre. As the Parable of the Good Samaritan asks us: would we stop and help the person who was robbed and left on the side of the road? We ask that Stella Girls go out and make a difference in their world. As Georgia suggests, find a way to offer compassion and support to those who need your help.

Finally I would like to share the prayer that Mia Calabritto and Ruby Costello read for the community at Assembly:

**Prayer for Refugees**

Compassionate God,

No one is a stranger to you and no one is ever far from your loving care.

Watch over those who are separated from their loved ones and homeland;

those who fear persecution and hope for a better life in our community.

Bring them to a place that is welcoming and help us to always be ready to show kindness to the stranger and those in need...as the Good Samaritan did.

We make this prayer through Christ our Lord.

Amen.

**Congratulations**

It is wonderful to celebrate achievements of Stella girls and we have two to mention this week:

- **Maisie Norton** has been shortlisted for her contribution to the **Mosman Youth Awards in Literature** and will be celebrated on 19 August along with other winners.

- Congratulations to the students in **PC 7.1** and the **Year 10 students** who assisted with the Year 7 2016 Gifted and Talented Day at Benedict Campus last Friday. You did the school proud with your efforts to make the Year 6 girls feel welcome.

**Reminder**

Just a request of Stella families that you are mindful if you must drop your daughter at school to please be respectful of our neighbours and try to drop them off where it is safe to do so and to minimise the effect on local residents.

We prefer that students take public transport to and from school as it has less impact on street parking and is a safe and generally free option for the girls.

**Farewells**

Fiona Fryters, from the Finance Department, is leaving Stella Maris next week to pursue a career in health services. We thank her for her good stewardship of the fees during her time here and wish her well in her new occupation.

Elizabeth Carnegie, Principal
Dear Parents and Guardians

You are cordially invited to celebrate our community by joining with the staff at the Year 12 Formal

Dockside – Cockle Bay 1&2
Wednesday 18 November, 2015
7.00pm for 7.30pm start

We look forward to seeing you on this evening of celebration.

Colin Macallister, Head of Year 12

Enquiries: colin_macallister@stellamaris.nsw.edu.au

Payment, of $110.00 per head, is to be made to the Finance Department. Payment by instalments can be organised with the Finance Department. Cheques are to be made payable to Stella Maris College. Credit card or cash - please print your daughter’s name and class clearly on envelope.

Final payments to be made by 20 September 2015

UPCOMING EVENTS

27 Jul • Trial HSC (til 10 Aug)
29 Jul • P&F Committee Meeting
31 Jul • Duke of Edinburgh Bronze/Silver Hike (till 2 Aug)
11 Aug • Year 12 BOW Night
12 Aug • Stella Alive
18 Aug • Awareness Walk
20 Aug • International Night
25 Aug • Senior Music Night
26 Aug • P&F General Meeting

A reminder to collect your ‘Earn & Learn’ stickers at Woolworths and place them in the collection box in Student Reception.

Year 12 Formal 2015

Awareness walk- August 18

We are walking 10 km in solidarity with other children around the world who walk long distances for the privilege of an education

All money raised will go to the Good Samaritan Kinder School in the Philippines.

Thank you for your support!

NOTE: Permission Forms are on the Portal

Share My Journey From Danger

Hear a first-hand account of the refugee journey from a young Afghan asylum seeker who escaped the Taliban.

There will also be a talk by Phil Glendenning, Director of the Edmund Rice Centre and President of the Refugee Council of Australia.

There will be time for questions.

Fr Patrick McMaugh Hall  St Patrick’s School
1 Royston Pde Asquith
7.30pm (tea/coffee), 8pm (start) Wed 29 July

All Welcome

Enquires: Phone Clare on 0403711949
INNOVATIVE LEARNING

Single Sex Schools – The Debate Continues

Readers of the Sydney Morning Herald would have seen a story recently regarding the announcement by The Armidale School (TAS) that it will become a co-education school from 2016. Accompanying this article was the usual media comment on single sex education in Australia. It was interesting that nowhere in the article does it mention that fact that moving from single-sex to co-education is more often than not driven by economic necessity, as opposed to educational outcomes.

Whilst schools are non for profit organisations there is also an economic reality whereby enrolments underpin the financial viability of any school. If one looks at the enrolment data around any schools that have moved from single sex to co-education over the last 20 years the one constant is steadily declining enrolments.

It was however, the argument put forward by one academic in the article which seemed to negate a lot of the data around the outcomes achieved by girls’ schools when she was arguing the benefits of co-education.

Given that we are an all-girls schools let’s look at some of the facts;

FACT – approximately 7% of secondary schools in Australia are girls’ schools…yet according to the 2014 NAPLAN data

- 46 of 109 schools ranked by The Australian in “Australia’s Top 100 Secondary Schools” are girls’ schools.
- If you remove the selective schools then 61% of the schools remaining on the list are girls’ only schools.
- These results hold for Year 12 results where recent data from Victoria lists 9 of the top 20 schools there according the VCE results as girls’ schools.
- Data from New Zealand shows that 40% of that country’s ‘Top Subject Awards’ in 2012 went to girls’ from girls’ schools and in 2013 this moved to 51%.

But it is far more than just academic outcomes. It is the environment that exists at girls’ schools which encourages them to be involved in subjects such as advanced mathematics, physics and chemistry. In fact, the data shows that 30% of girls’ in girls’ only schools take these subjects as opposed to 21% in co-education schools and the average score in these subjects for girls’ at girls’ schools was 551, nearly equal with the boys 553. However for girls’ in co-ed schools the average was 521. The lack of gender stereotypes are less prevalent in girls’ schools where they are encouraged to take academically challenged course that may have once been considered a male domain.

Additionally, in girls’ schools every single leadership position in every endeavour is filled by girls’. At co-educational schools 50% (and sometimes more) of these positions are taken by boys.

There can be no doubt that choosing schools for children is a difficult decision for parents and indeed the research is clear that each child has their own needs in education and should be placed according to these needs. It is also clear that the debate around single sex versus co-education is one that will not dissipate in the near future.

What is important however, is that both sides of such a debate appear in mainstream publications. The data above is speaks volumes regarding the academic outcomes for girls’ in girls’ schools. But it is far more than that. The reality is that in all girls’ schools there is no distraction from boys and nor are teachers trying to juggle the diverse learning needs of these two groups.

The Alliance of Girl’s Schools Australasia sums it up well when is says “Girls’ schools are far more than academic results – they provide a supportive learning environment that is free from gender discrimination, equipping girls with the confidence to study any subject they enjoy, participate in a wide range of extra-curricular activities, take on leadership roles, and give back to society through community service”.

- Statistics were taken from the ‘Alliance of Girls Schools Australasia, eBreif, Issue 10, July 15, 2015

Brett Foster, Director of Innovative Learning
RUNNING A SMALL BUSINESS TASK

Year 11 Business Studies students have been planning their own small business. To complete the task they have carried out market research and developed a product that appeals to their target market, the students and staff of Stella Maris. The products include hot food items such as pizza, pasta, nachos, wraps, sausage sandwiches, nuggets and chips as well as sweet and savoury treats such as caramel slice, cookies, popcorn and yoghurt with fruit.

At lunchtime on Tuesday 28 and Wednesday 29 July the girls will have samples available to try. The girls will be taking pre-paid orders on the day and up till Friday 31 July. Only pre-paid orders will be filled because the girls require the funds to purchase ingredients to make their products. The products will be priced between $2 - $6.

All pre-paid orders will be distributed at lunch on Wednesday 27 August (Week 7). Please support the girls by sampling and placing an order. Not only does it allow them to gain a first hand experience of the challenges of running a small business but all profit will go to the Good Samaritan Kinder in the Philippines.

Margaret Heraghty & Jane Neville, HSIE Department

CAREERS

AIM Open Day - 8 Aug
http://www.aim.edu.au/events/2015/open-day

Creative Events Workshop & Open Day Kenvale College - 10 Aug, 4:30-6:30pm
38 High Street Randwick. Open day includes a complimentary events workshop (theming, decorating, and event marketing), a college tour and an overview of our courses in hospitality, events and cookery. RSVP to enquiries@kenvale.edu.au.

UOW College Information Nights Certificate III & IV in Fitness - 10 Aug, 6:30-7:30pm
Building 32.G01, Northfields Avenue, Wollongong

Australian Catholic University (ACU) - Early Achievers' Program applications open 10 Aug-19 Oct ACU recognises that you have more to offer than your academic results. Our Early Achievers' Program considers the contribution you have made to your community through your school or workplace, local community organisation, cultural and/or religious group. www.acu.edu.au/early-achievers

Australian Institute of Music Contemporary Performance Information Evening - 12 Aug, 6:00-8:30pm

Bond University Sydney Medicine & Biomedical Science Information Evening - 17 Aug, 6-8pm

US College Night - 17 and 18 August, 7:00-8:00pm
Boardroom, United States Studies Centre, Institute Building (H03), City Rd, The University of Sydney. An overview of the college admissions process in the United States covering a wide variety of topics including: requirements, deadlines, finding the right fit, athletic recruiting, financial aid, standardized testing, and strategies. Open to students and their families. There will be a handbook/guide for international students. RSVP at: mwhite@darienacademicadvisors.com

Sydney Design School Information Sessions - 21 Aug or 3 Sep 21 August @ 1.00pm or 3 September @ 6.00pm

Women in Physics Lecture Tour - 24-27 Aug
http://www.aip.org.au/info/7q-content/women-physics-lecturer

Sydney Conservatorium of Music Open Day - 29 Aug, 9am-2pm.
Ask academic and student admissions staff questions about SCM music degrees, auditions and application processes. A number of masterclasses, concerts and activities will take place and there are opportunities for you to play in the SCM Wind Symphony, Choir and Early Music Ensemble - music can be downloaded from the website and available on the day. Relevant to Year 10-12 students considering music studies at a tertiary level. SCM Open Day Schedule. music.sydney.edu.au/study/open-day/

The Hotel School Sydney Open Day - 12 Sep
60 Phillip Street, Sydney. Hear about the Bachelor of Business in Hotel Management - study options, student life, fee help, career opportunities. Contact openeday@scu.edu.au. http://hotelschool.scu.edu.au/about/infodays

William Angliss Institute Sydney Open Day - 12 Sep, 10am-2pm
Surry Hills. Find out about our courses in Patisserie, Cookery, Travel & Tourism, Hospitality and Events. Watch a demo from a celeb chef, tour the campus, meet our students and staff and hear from industry experts. Trial-a-trade sessions will also be held in Cookery, Patisserie, Coffee.

UNSW Actuarial Studies Info Evening - 16 Sep, 5:30-7:30pm

Raffles College of Design & Commerce School Holiday Workshops - 21-24 Sep 1 Fitzwilliam Street, Parramatta

Change you story at MIT One of Australia’s leading private Higher Educational Institutions, our campus is located in Sydney's CBD. We offer programs in the areas of Accounting, Management, Marketing, Information Technology and IT Networking. Our class sizes are smaller than traditional universities. Our fast-track options allows students to finish Bachelor degrees in just 2 years. www.mit.edu.au

2015/16 WEP Student Exchange Programs Applications for programs to over 25 countries starting in November ‘15 and January ‘16 are closing soon. For information, please visit www.wep.org.au, email info@wep.org.au or call 1300 884 733.

UOW College is in the 2015/2016 UAC Guide Students will be able to nominate our Academic programs as a preference in the UAC system or visit the Apply Direct section for a list of our Vocational programs. Enquire at uowc-marketing@uow.edu.au.

Raised Entry Standards for Teaching Degrees
Achieve at least three Band 5s, including one in English. Universities have alternative entry options if not. http://www.nswteachers.nsw.edu.au/about-us/news/raising-entry-standards-for-teaching-degrees/
Endeavour College of Natural Health Scholarship Program
Demonstrate academic achievement and extra curricular involvement, the desire to enter natural health industry and be a college ambassador. http://www.endeavour.edu.au/scholarships


Rise in Occupational Therapist numbers What does a 21.9% increase in occupational therapist numbers mean for the profession? https://www.myhealthcareer.com.au/occupational-therapy/are-there-jobs-for-occupational-therapists. Students can go to www.myhealthcareer.com.au for this and more.


Be part of a humanitarian or conservation project Cambodia, Costa Rica, Thailand and South Africa. http://www.edventureinti.com/

POSITION AVAILABLE: IN 2 SWIM at Brookvale 17-18 years min. One shift 3 hours during week and one shift on weekends 4 hours. Must have or be enrolled to study Aus Swim Cert or Swim Australia Cert plus a working with children clearance. Ideal job for a Life Saver or water polo player. Will be trained but must have a love for children and be considering a career after school of working with children in some format. For more details please contact Clare on 0466 187 508.

Jeanette Ferguson, Careers Advisor

INTERESTING JOB STATISTICS

<table>
<thead>
<tr>
<th>JOB SEARCH STRATEGIES FOR THOSE ENTERING THE LABOUR MARKET</th>
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Employers use a wide range of recruitment methods to fill vacancies, so it is important to adopt a variety of job search strategies to avoid missing out on potential employment opportunities.

Research by the Department of Employment indicates that:
- more than half of all vacancies are advertised on the Internet or in a newspaper.
- one in ten vacancies is listed using an employment agency.
- one third of vacancies are not formally advertised.

Many employers do not advertise internal methods to fill their vacancies, including word of mouth, being approached directly by a job seeker or placing a sign in their shop window.

Employers' recruitment strategies can vary depending on the region and the position for which they are recruiting. Over recent years, there has been a move to online advertising of many vacancies, and this is evident across much of the labour market. Some smaller employers, though, prefer to keep their advertising local and they continue to use newspapers and local contacts.

Employers recruiting for apprentices and trainees generally advertise their vacancies online through job search websites or industry specific sites. Some combine online advertising with other approaches, including contacting TAFEs, recruitment agencies, training organisations or schools.

Despite the propensity for jobs to be advertised online, just one in four employed bachelor degree graduates first found out about their jobs this way, while the other three-quarters found employment using many different means.

How graduates found full-time employment (%)

<table>
<thead>
<tr>
<th>How bachelor degree graduates first found out about their jobs</th>
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<tbody>
<tr>
<td>Advertisement on the Internet</td>
</tr>
<tr>
<td>Family or friends</td>
</tr>
<tr>
<td>University or college careers service</td>
</tr>
<tr>
<td>Approached employer directly</td>
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<tr>
<td>Approached by an employer</td>
</tr>
<tr>
<td>Work contacts or networks</td>
</tr>
<tr>
<td>Other university or college sources (such as lecturers)</td>
</tr>
<tr>
<td>Career fair or information session</td>
</tr>
<tr>
<td>Employment agency</td>
</tr>
<tr>
<td>Advertisement in a newspaper or other print media</td>
</tr>
<tr>
<td>Visited employer's website</td>
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<tr>
<td>Other</td>
</tr>
</tbody>
</table>

Source: GECA, Graduate Destinations

Workplace experience is valuable

One of the most difficult challenges, that even the most highly educated person can face, is breaking into the labour market with little or no workplace experience.

An entry-level job can provide an opportunity to gain workplace skills and experience, which is valued by employers and which will help for future employment.

Students may have this chance to undertake a placement to gain workplace experience as part of their course. Those undertaking an apprenticeship or traineeship benefit from a combination of training and employment.

From 1 July 2015, jobactive will provide job seekers with access to tailored help from a jobactive organisation, based on their assessed needs. This can include support to complete Work for the Dole or other eligible activities to provide work-like experiences, helping job seekers learn new skills and improve their chances of finding a job.

employment.gov.au/jobactive

What do employers look for when recruiting?

Employability skills are non-technical or generic skills which contribute to your ability to gain and keep a job. They are sometimes referred to as core, life, essential or soft skills. Unlike many technical skills, employability skills are transferable between jobs.

Employers value people who can communicate effectively: have teamwork and problem-solving skills; show initiative and enterprise; can plan and organise work; and have good capabilities in working with technology. The Department’s Skill Storage Research shows that if applicants do not have these attributes employers often reject them, even if they hold relevant qualifications.

These skills can be developed in entry-level jobs or pre-vocational courses and extracurricular activities. It is now a requirement of nationally recognised vocational education and training packages to embed employability skills into course content.

While employers consider all of these to be important, particular jobs may require some more than others. Employers also seek people who have a range of other personal attributes including: loyalty, commitment, honesty and integrity, enthusiasm, reliability, good personal presentation, common sense, positive self-esteem, an ability to deal with pressure, motivation and adaptability.

Support is available

If you are unemployed and looking for work, jobactive can offer you tailored support to find a job.

employment.gov.au/jobactive

If you have just found work or are about to start work in a new job and have been on Newstart or Youth Allowance for less than 12 months, you may be eligible to receive the Job Commitment Bonus for Young Australians.

employment.gov.au/job-commitment-bonus-young-australians

Resources are available through Generation Success, which is an industry led initiative aimed at drawing employers' attention to youth unemployment and providing tips and advice to support employers, young people, parents and educators.


There are Australian Government initiatives that contribute to increased participation in education and training by young people.

education.gov.au/schools/work-transitions

The Department of Employment has launched a Career Quiz app to help job seekers better understand their work preferences and learn more about the kinds of jobs they might enjoy or be good at.

The Career Quiz app can be downloaded free from the iTunes App Store and Google Play by searching for "Career Quiz Australia".
GIFTED AND TALENTED

A ‘STELLA’ TEAM IN NSW STATE FINALS - A HUGE FIRST

On Thursday 16 July, Alison Godbier, Rebekah Odgers, Georgia Gullick and I represented Stella Maris College in the State Finals of the Brain Bee Competition. Held at the School of Medicine at the University of Western Sydney, we competed in individual and team challenges, in a series of difficult rounds against the best in the state in neuroscience. Topics included neuro-ethics, degenerative disorders, brain anatomy, addiction, stress, language, and aging, to name a few.

We listened to speakers about life as a medical science student and the research being carried out in developing the bionic eye and a headpiece with the potential to increase the speed at which people learn. We also carried out a series of neurophysiology experiments on ourselves, which involved hooking up to electrodes and stimulating various muscles in the hand and arm to contract without conscious thought.

Even though we didn’t continue onto Nationals, the day was an incredible experience and we would like to thank Mrs. Longworth for this amazing opportunity and for giving us constant support from day 1, providing us with speakers, study and comprehension lessons and practice questions.

Grace Kendall Year 10

Only 11 schools were eligible to compete in the State Finals of this challenging event, and, of course this included our Stella Maris team. The girls have embraced science and are keen to accept further competition challenges this year. These girls will be our scientists of the future! Congratulations Alison, Rebekah, Grace and Georgia.

Ruth Longworth, Gifted & Talented Coordinator

LANGUAGES

Language Perfect World Championships awards were presented in Assembly:

Gold Award: Kate Lawton (8,002 points), Jamie Dale (3,790), Annabelle Lee (3,618)
Silver Award: Naya Broome (2,003)
Bronze Award: Jamaica Leech (1,834), Madelaine Brun (1,706), Aria Ellis (1,404), Grace Kendall (1,242), Kaitlin McGuire (1,056)
Credit Award: Hayley Hopkins (698)

Open High School awards were presented to:
- Julia Altenburger (Year 9), for Excellent Effort and Commitment in Year 10 German
- Rosalie Alliston for Excellent Effort and Commitment in Year 11 Indonesian
- Shannon Parker for Year 11 Indonesian.

The Languages Department congratulates these students.

Jennifer Murray, Head of Languages

JAPANESE SPEECH CONTEST – Tokimeki Cup

Congratulations to Annika Day (Year 10), who participated in the Japanese speech contest on 25 June at Manly Council. Annika received ‘The Joan Thorburn Inspirational achievement award’, and its perpetual shield will be displayed at the school for the following year.

MANLY-ODAWARA EXCHANGE PROGRAM

Six Year 10 Japanese students, Caitlyn Bell, Annika Day, Sarah Donaghey, Angel-May Hinton, Tia Morgan, and Olivia Wish, participated in the Manly - Odawara Exchange program this year. They stayed in Japan 1-12 July with their host family. They had a great time enjoying shopping in Harajuku, seeing traditional buildings such as a castle and Shinto-shrine and spending a day in Tokyo Disney Land. The girls and their host sisters became very good friends during their stay and they now call their hosts their second family. Their host sisters, six Japanese girls, will come to Australia and stay at their homes for a week and will visit Stella on Friday 7 August to experience school life in Australia.

Mika Sennett, Teacher of Japanese
MATHS HELP

The dates for Term 3 Maths Help are below (students will receive a printed copy of these dates in their next Mathematics lesson). Students should bring:

- Any homework questions they have found difficult
- Questions that they have chosen for private study that have proved to be challenging
- Questions from Mathletics or Hotmaths tasks that have caused a problem

A Mathematics teacher will be available on the following days in E28 from 3:30-4:30pm to help you.

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Tuesday 28 July and Thursday 30 July</th>
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<tbody>
<tr>
<td>Week 4</td>
<td>Tuesday 4 August</td>
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<tr>
<td>Week 5</td>
<td>Thursday 13 August</td>
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<td>Week 6</td>
<td>Monday 17 August</td>
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<td>Week 7</td>
<td>Tuesday 25 August</td>
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<td>Week 8</td>
<td>Tuesday 1 September</td>
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<tr>
<td>Week 9</td>
<td>Tuesday 8 September</td>
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</tbody>
</table>

Kim Naylor, Acting Head of Mathematics

SPORT

A reminder to students in all teams that they are responsible for checking draws and venues to ensure that they get to their game on time. Any student who cannot make a game is to email the coach or sport organiser at least 2 days prior to the game.

ATHLETICS

Stella is entering the NSW Knock Out Athletics Championships and the NSW School Relays later in August. This is open to all students (including those who did not make the BBSSSA team). If interested, please email Mrs Jenny Wickham by July 31.

BASKETBALL

Stella has entered a number of teams in the Manly Warringah Basketball Competition which began this week. Good luck to all of the teams.

CROSS COUNTRY

Congratulations to Naomi Scott (year 10) who competed in the All Schools Cross Country at Eastern Creek on the 17 July. Naomi finished 10th in the 15 year age group. Well done Naomi!

PENINSULA CUP SOCCER

Stella has entered a junior and senior team in the Peninsula Cup Soccer Tournament. Games will commence this coming week, with the senior team playing on Wednesday afternoons, and juniors on Thursday afternoons. Good luck to both teams.

RUNNING TRAINING

Running training will be on Friday mornings at 7.30 – 8.30am this term. Students are to email Mrs Jenny Wickham if they are interested in attending. We meet in Eurobin St at 7.30am, before running along Manly Beachfront and in Queenscliff Lagoon Park. Students are back at school by 8.30 to get changed before PC. All students are welcome to attend this training.

BBSSSA SURFING

The BBSSSA Surfing Event is on Friday 4 September at Avoca Beach. Any student who is interested in trialling for the Stella Surfing team is to email Mrs Jenny Wickham.

BBSSSA GOLF

The BBSSSA Golf Championships are on Friday 4 September at Tuggerah Lakes. Any student who would like to play in this event should email Mrs Jenny Wickham. All levels of ability are welcome.

BBSSSA SOCCER

The BBSSSA Soccer Gala Day that was to be held on Monday 20 July was again cancelled due to wet weather. Alternate dates for this event are being investigated and the teams will be notified of the new date if one is found.

Jenny Wickham, Sports Coordinator

VISUAL ART

All students from years 7-11 are invited to enter the...

Stella Maris A4 Art competition

CONDITIONS OF ENTRY

1. Submitted work must be no larger than A4.
2. Your work must be 2 dimensional.
3. Any 2D art making materials may be used.
4. The work is to be on the theme of your choice.
5. The work must be original and must have been created this year,
6. The work must have been created this year and cannot be work which you have done in your art classes at school or your Art Classes out of school.
7. Works are to be submitted by Friday 7 August.

Please come along to Art Club in D31 Thursdays at lunch time to collect paper to create your art work on. For more information please see any of the Art teachers.

Prizes will be awarded for first, second and third place.

Jenny Wickham, Sports Coordinator
The Youth Scholarship Program assists eligible young people living in social housing or on the NSW Housing Register to complete their HSC or TAFE equivalent. 266 scholarships are on offer statewide, which consists of a one off payment of $1,500 administered by the school or TAFE College on behalf of the student.

The **money can be used to buy items or services** which help the student complete the HSC or TAFE equivalent and can include:
- private tuition or coaching
- text books, workbooks, study guides and stationery
- specialist equipment (e.g. art, music or photographic materials)
- course costs (inc. materials), excursions, study camps, sport computer software and printer.

Entries close 31 July 2015.

Who can apply for a FACS Youth Scholarship? Any NSW high school or TAFE college student who:
- is living in social housing in NSW (public housing, Aboriginal housing, community housing) or on the NSW Housing Register (waiting list) or living in crisis accommodation
- is studying in Year 11 or 12 at a NSW high school or TAFE college for the HSC or TAFE equivalent in 2016
- is aged under 25 years on 1 December 2016
- is an Australian citizen or permanent resident
- does not earn an income higher than the NSW social housing eligibility limits (if earning an income).

Please take a look at these Scholarships that are available as you could benefit. [Link](http://www.housing.nsw.gov.au/Living+in+Public+Housing/Youth+Scholarships+2016.htm)

SAFETY NOTICE

For students safety, the Canteen only provides boiling water for noodles to students who either buy the Fantastic Noodles from the Canteen or bring the 70g ‘Fantastic Noodles’ or ‘Simplee’ (available from ALDI) from home. These containers are sturdier than others and can withstand boiling water.

HEALTHY OPTIONS CAMPAIGN

Students receive points on their My Student Account for purchasing healthier foods, e.g. water, salad rolls and multigrain/wholemeal rolls. Prizes are awarded at the end of the year for one girl in each year group (the Year 12 prize is one formal ticket paid for) so think about what you’d like to order and get those points accumulating.

**CANTEEN ROSTER**

<table>
<thead>
<tr>
<th>Mon 27 July</th>
<th>Tue 28 July</th>
<th>Wed 29 July</th>
<th>Thu 30 July</th>
<th>Fri 31 July</th>
<th>Mon 3 August</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brigitte M Sewell</td>
<td>Lisa Loates</td>
<td>Margaret Roberts</td>
<td>Beverley Diaz</td>
<td>Julie Lachele</td>
<td>Jo Palme</td>
</tr>
<tr>
<td>Dianne Park</td>
<td>Jo Nesbitt</td>
<td>Megan Grealy</td>
<td>Rebecca Crowley</td>
<td>Glenda Jacobson</td>
<td>Jody Sutherland</td>
</tr>
<tr>
<td>Helen Scott</td>
<td>Susie Kirk</td>
<td>Teresa Tisano</td>
<td>Sonia Panetta</td>
<td>Tracey Feron</td>
<td>Nicole Mackee</td>
</tr>
<tr>
<td>Kelly Stoker</td>
<td></td>
<td>Tina Lovell</td>
<td>Anna Cabrera</td>
<td>Justine Huggins</td>
<td>Wendy Dar</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bronwyn Robinson</td>
<td>Jen Douneen</td>
<td>Michelle Tetley</td>
<td>Angela Politis</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sally Norton</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Carnevale</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Gilly Wymer</td>
</tr>
</tbody>
</table>

**UNIFORM SHOP**

**OPEN (During School Terms):** 8:00am-4:30pm Tue/Wed/Thu.

**PAY BY:** Cash, Visa, Mastercard, American Express, EFTPOS, cheque (made out to ‘Stella Maris College’) and Student Card.

**PRICE LIST**

<table>
<thead>
<tr>
<th>Item</th>
<th>Junior</th>
<th>Senior</th>
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</thead>
<tbody>
<tr>
<td>Winter Skirt</td>
<td>$70.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>Winter Blazer</td>
<td>$160.00</td>
<td>$190.00-215.00</td>
</tr>
<tr>
<td>Winter Blouse</td>
<td>$35.00</td>
<td>$35.00</td>
</tr>
<tr>
<td>Jumper (cotton &amp; wool)</td>
<td>$65.00</td>
<td></td>
</tr>
<tr>
<td>Black opaque stockings</td>
<td>$9.00</td>
<td></td>
</tr>
<tr>
<td>Black gloves</td>
<td>$6.50</td>
<td></td>
</tr>
<tr>
<td>Green Scarf</td>
<td>$25.00</td>
<td></td>
</tr>
<tr>
<td>Maroon Scarf</td>
<td>$30.00</td>
<td></td>
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<tr>
<td>Track top</td>
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</tr>
<tr>
<td>Track pants</td>
<td>$36.00</td>
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</tr>
<tr>
<td>Sport polo</td>
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</tr>
<tr>
<td>Sport shorts</td>
<td>$26.00</td>
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</tr>
<tr>
<td>Sports bag (compulsory for Yr7 / optional for Yrs 8-11)</td>
<td>$15.00</td>
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</tbody>
</table>

**CHECK THE COLLEGE WEBSITE FOR:**

*Uniform Regulations*  *Second Hand Uniform Policy*
*College Shoe Policy*  *Uniform & Stationery Price Lists*

**VOLUNTEERS ROSTER**

None required this week.

**SECONDHAND UNIFORMS**

Currently, we are not accepting second-hand uniforms.
BECOME A STELLA MARIS HOMESTAY FAMILY

Our Homestay Service is an important aspect of the College’s International Program. The aim of this service is to place our overseas students with quality and caring homestay families. The students are normally aged 14-16 years old and plan to pursue their studies for at least three years at Stella Maris College. The remuneration for Homestay Families is between $270-$290 per week to cover the cost of accommodation, food, electricity, water, etc. If you would like to enrich your family’s culture, teach your children inclusiveness and understanding, or create international connections by hosting an overseas student, please express your interest by emailing jiani.chen@stellamaris.nsw.edu.au with your name, your daughter’s name, home address and mobile number and I will be in contact with you.

Jiani Chen, International Program Officer

Lifeline Northern Beaches Giant Book Fair

At the Book Fair there will be thousands of good quality books, at bargain prices, in many categories, including a wide range of children’s books suited to all ages. For the enthusiast/collector we have a large number of award winning and collectible books. In addition to the above we will also have a wide selection of puzzles, games, CD, vinyls etc so there’s something for everyone!

All funds raised support the activities of Lifeline Northern Beaches which, in addition to the crisis line (13 11 14), provides a lot of services to our community, including 24 hour counselling, bereavement support, anger management and problem gambling to name but a few.

Your support for our Book Fairs goes a long way in generating the funds required to continue providing these services to our community. See you there!

Venue: Ted Blackwood Hall,
Cnr Jackson & Boondah Rds, Warriewood
Date/Time: Friday 7th August 1pm - 8pm
Saturday 8th August 9am - 5pm
Sunday 9th August 9am - 2pm
Payment: We accept Visa & Mastercard and also have EFTPOS facility available.
Entry: By gold coin donation much appreciated.

HIGH SCHOOL STUDY ABROAD

Are you 14-19 yrs. and want to be an exchange student? Would you like to have an amazing experience in another country? Get to know and immerse yourself in a new and exciting culture of another country. Speak and practice another language.

Austria Belgium Chile China Denmark
Netherlands Switzerland

* White Christmas High School Program

Head off on your amazing 4, 6 or 8 week Cultural Experience during school vacation (December-January) Attend a local high school, live with a local family, learn and improve your French language skills, immerse yourself in the festive excitement of your Dream Country.

High School Language Group Tours available year round on request.

Term and Semester High School Program

Would you love a real cultural adventure that you will never forget? This is for you! Go on a TERM or SEMESTER program to your country's or home country. Live with a local family, immerse yourself in the local culture, and make lifelong friends, attend a local high school, and immerse your way.

Campus Education Australia (CEA)

* Only the students first name has been printed due to Privacy Permissions