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A STUDENT’S PRAYER

Creator of all things, true source of Light and Wisdom, lofty source of all Being, graciously let a ray of Your Brilliance penetrate into the darkness of my understanding and take from me the double darkness in which I have been born, sin and ignorance.

Give me a sharp sense of understanding, a retentive memory and the ability to grasp things correctly and fundamentally.

Grant me the talent of being exact in my explanations, and the ability to express myself with thoroughness and charm.

Point out the beginning, direct the progress, help in the completion.

Through Christ our Lord. Amen

St. Thomas Aquinas
2012 has been our “Year of Community”, a year in which we have focused on the core Benedictine value of community, promoting every day, the importance that each and every person plays to make not only Stella Maris but the world a better place.

At Stella Maris we belong to many communities: our local community of Manly, our Catholic community and our Australian community, but importantly we are global citizens and as members of each of these communities we have a sense of belonging but also a degree of responsibility.

Stella Maris is a community that is united in its aim to provide a nurturing environment in which girls can grow into independent, responsible young women. We come together, regardless of background and build together for the good of all, with no expectation of individual reward.

Our community thrives on balance. This does not happen by accident but with constant effort by each of us within this community.

This value, the girls have really taken to their hearts and acted to support many other communities in need during 2012; Bear Cottage, Green Gecko Orphanage in Cambodia, St Vincent de Paul, both Winter and Christmas Appeals, our Good Samaritan missions in the Philippines, Kiribati, Santa Teresa, the Refuge in Melbourne and Mater Dei Special School. They have done this while supporting each other.

Stella is a happy school and it is a friendly school. Girls are encouraged to be independent and self-sufficient. Our girls are resilient and have initiative and this is a wonderful thing. They excel academically, in the creative arts, in sport and performing arts. They understand balance. They are active and have a sound regard for their health and their physical well being. On the whole they are self motivated and strive to achieve personal best. They support one another and they celebrate one another’s successes. All in all, it is a school where the students feel as though they belong and they are proud to belong. They have a strong sense of belonging to the Stella Maris Community. So concentrating on Community was easy - it is just how it is at Stella.

This has been a productive and an exciting year with
- The Opening Mass at St Mary’s Cathedral to herald in our Year of Community and our Benedictine Orientation Day for Year 7.
- The camps at Bundanon for Year 11, for Year 7 at Morisset and for Year 9 at Tea Gardens; the Years 10 and 11 Retreats at Kurrajong and Year 8 Retreat at Lane Cove; Representative Sporting trips to Fiji and Hawaii and the Duke of Edinburgh treks to New Zealand and Cambodia.
- The many and various productions in the theatre, especially the numerous musical, dance and drama evenings in which we were able to highlight the talents of our students.
- Stella Day on the Feast of Our Lady Star of the Sea in May.
- Mother’s Day and Father’s Day breakfasts and the Volunteers Dinner.
- An increase in the reconnection of our ex-students.
- Open Evening in March and Stella Alive in September - a showcase of our Creative and Performing Arts.
- The social whirl of the Year 12 Graduation.
- The Presentation Evening… a celebration of academic achievement and the lively place that Stella Maris is.
- The rejuvenation of the House system with the movement to 8 Houses in 2013.
- The Good Samaritan Immersion opportunities for both staff and students, where we are able to be involved in Social Justice and Mission Outreach activities with staff and students from our sister schools.
- But I think, most exciting of all is the way we have watched the Benedict Campus become a functioning second campus and the opportunity for our students to use the facilities especially for the recent HSC exams for the first time. We were even able to offer HSC hospitality to the St Paul’s students.

Sadly, we have welcomed some important staff members; Shirley Slater, our Director of Pastoral Services, Suzanne Flatt and Annelise Churchill in History, David Latimer in Geography and Brigant Maltese our Visual Arts Coordinator while Vanessa Coman our Sports Coordinator is taking leave for a year. I thank all of them for their significant contribution to Stella Maris and wish them well in the future.

Mrs Vicki Comerford, Principal
The 2012 year has continued to build on the significant outcomes achieved in 2011.

This year the College Board of Directors continued to draw on the vision and energy found in the tradition of the Sisters of the Good Samaritan and the spiritual legacy of St. Benedict to inspire and renew its decision making. St. Benedict whose life, spirituality and example have and continue to motivate the Sisters, the Board and Stella Maris College as we collaborate in educating young women for life. Informing and nurturing young women in this tradition has been given tangible expression through education in our Benedictine values and through an environment respectful of community, stewardship and all that fosters peace.

In 2012 the College officially opened the Benedict Campus. This significant addition to Stella Maris will greatly enhance the educational opportunities and facilities available to the students and staff of the College. Improving the facilities available to the young women in our care is a major priority of the Board. In the coming years the Board intends to refurbish and if necessary rebuild parts of the College. To achieve these better outcomes the Board seeks ongoing support of parents/guardians as the best promoters of the benefits of a girl’s education at Stella Maris. The ongoing improvement in Higher School Certificate results is only one part of the benefits of Stella Maris College education. Stella Maris, in working with parents and guardians, seeks to foster in the young women of the College the capacity to be great women and leaders across the myriad of opportunities opening up to them in the 21st century.

The Board is careful and thoughtful about its school fee decisions. The level of school fees is challenging for some parents, however, no parent/guardian should not seek to enrol or continue to have enrolled their daughter at the College because of the financial challenge. The Board exhorts you to take up the opportunity to discuss this issue with the Principal. Stella Maris fees are located in the middle band of school fee levels existing in non-government schools and in order to keep the fees at this level the College relies on the support of State and Federal governments. Every parent/guardian is entitled to a share of the government revenue for the education of their daughters. Unfortunately the NSW Government has determined to cut its level of support to nongovernment schools by 3% in 2013. The College Board had significantly mitigated this reduction in funding and therefore has limited the impact on parents/guardian. Parents/guardians are encouraged to make known to their political representatives the consequences of this decision on the choices they have for the education of their daughter and on the College.

The Board has continued to work effectively with our Principal and CEO, Mrs Vicki Comerford. Vicki’s assistance to the Board is much appreciated. Her leadership and commitment to the Board’s strategic plan have enabled the Board to clearly give effect to its direction for the College’s future.
Our thanks to Vicki for all she does to lead the College so well on a daily basis. Together with the support of the leadership team the Board has been able to achieve much in 2012.

The Board was deeply saddened to learn of the death of its longstanding Chair of the Finance, Audit and Compliance Committee, Mrs Cate Clewett. A former student, Mrs Clewett gave generously of her professional gifts and her personal time to the College. Her legacy is reflected in the solid position Stella Maris finds itself in today and, tangibly, in the Benedict Campus. Nongovernment schools, like Stella Maris, rely heavily on volunteers and parents to maintain and develop them. Mrs Clewett certainly made a significant contribution long after her days as a student. We are very grateful and may she rest in peace.

I would like to recognise all who contribute to the life of the College including Committee Members and Board Directors, the College Leadership and Staff, Parents and Students. The common purpose of providing the very best educational opportunities for the young women of the College is central to our communal work.

Mr Michael McDonald, Chair, Board of Directors

Vale Cate Clewett

It was with much sadness that I received the news that our long time Board member and ex-student Cate Clewett died late November. Her Funeral Mass was celebrated at Mary Immaculate Catholic Church in Manly. Our sincere sympathy is extended to her husband Gene and her sons Phillip and Daniel as well as to her mother Lorna, who was a teacher at Stella Maris for many years and to her sisters Maureen and Carmel.

Cate served on the Board of Stella Maris since 1995 and was Chair of the Finance Committee. She was instrumental in ensuring that Stella Maris was well governed and financially secure. She was a bright, intelligent and committed woman who was selfless in the time and expertise that she contributed to make this a better place. Cate was a dream to work with, humble and courageous as she battled cancer.

We will miss Cate as a friend and someone who has been integral to the development of Stella Maris and instrumental in the recent purchase of the ‘Manly Fisho’s Club’ to become Benedict Campus. She is a most important and significant person in the history of the College.

Mrs Vicki Comerford, Principal
2012 has been our “Year of Community”. “Community” is one of the Benedictine values which we have at the forefront of our College. At the heart of this is service - service with no expectation of individual reward but which involves the working together for the common good of everyone.

Service is an important quality; one which is often overlooked. Once a person fully understands the concept of learning by helping others, he or she begins to grow personally. It is our duty as educators to ensure that our girls have the means to understand this concept and to act accordingly. What we try to achieve is a sense of belonging in an environment, where we all care for each other in a just community.

Assisting with the development of every student in her quest for this and in many other areas of a girl’s growth are the Year Coordinators, the International Pastoral Coordinator and the Counsellor. To be without these towers of strength at the College is unimaginable. Each and every day your daughters hear their words of wisdom, encompassing the offer of assistance, strategies for resilience, the importance of right relationships in our community, respect for each individual and the importance of inclusiveness of all. Many hours during every week are spent with girls, listening to their concerns and helping to alleviate them. Most of the time these cannot be fixed immediately but we create a safe and caring environment for these girls at all times. Each girl’s welfare is of prime importance and that is at the core of our work.

The girls have Pastoral Care (PC) at the beginning of each day and the Pastoral Care teacher is the one person who has daily contact with your daughters. She/he is an important factor in the lives of the girls and hopefully your daughters have forged a connection with her/him during this time. The Pastoral Report is based on the time spent together in the PC group and I would like to thank the teachers for the effort they make to really get to know the girls and to offer advice when required.

At the end of 2011 we farewelled Ms Quick from our group. Ms Quick put in a mammoth effort with her girls over two years and I cannot thank her enough for her care, compassion and dedication to the students in her Year group. In 2012 we were extremely fortunate to have Mrs Smith as part of the team and her commitment, drive and perseverance were most gratifying. We lost a valuable member but we gained another in her place.

As this is my last Pastoral Report at Stella Maria College I would like to thank the Year Coordinators, the International Pastoral Coordinator and the Counsellor for all they do and have done during the time I have had the good fortune to work with them. Their professionalism, their fortitude, their encouragement, their capability, their empathy and their generosity are second to none. Please know that your daughters are in the most pastoral of hands at all times. Coupled with these attributes is the underlying message of faith – faith in God, faith in the Benedictine values we encourage at the College, faith in the goodness of our girls and faith in our management of them here. As we work together in a community to build a safe, nurturing and peaceful place for all, we always do so with the Lord in our heart.

Mrs Shirley Slater, Director of Pastoral Services

Back Row: Colin Macallister Year 12 Coordinator, Amy Smith Year 9 Coordinator, Kylie Andrew Counsellor.
Front Row: Kristie Ferguson Year 8 Coordinator, Brownyn Parker Year 10 Coordinator,
Shirley Slater Director of Pastoral Services, Nicole Boyle Year 11 Coordinator,
Victoria Scully-Power Year 7 Coordinator, Carolyn Collins International Students Coordinator.
Teaching and Learning

Stella STAR Learning Framework
Based on Understanding by Design, Alberta State Framework for Student Learning and the NSW Quality Teaching Framework

Learning at Stella Maris College

It has been another exciting year of Learning at Stella Maris College. In 2012 the College embarked on a learning journey to develop a Learning Framework to guide learning at the College. The teaching staff was asked to identify what they valued most about education at Stella and this was later collated by a committee named after the sister of Saint Benedict, Scholastica. The Scholastica Committee used the information gathered from the staff and developed the Stella STAR Learning Framework.

The Framework identifies five areas of learning which the College tries to uphold in all aspects of the learning cycle. These are Intellectual Quality, Collaboration, Inclusiveness, Innovation and Empowerment. The four Good Samaritan Benedictine Values that Stella Maris College focuses on encompass these five areas of learning in a four-year cycle.

In the coming years we will work to incorporate this learning framework into the Australian Curriculum of which Phase 1 will be introduced in 2014 in Years 7 and 9 and 2015 in Years 8 and 10. The subjects set for introduction are English, Mathematics, Science and History.

Higher School Certificate Results 2012

Stella Maris College is very proud of the Class of 2012 who have achieved excellent results in the 2012 Higher School Certificate Examinations. In all 151 students sat the Higher School Certificate Examinations this year in 42 courses. A total of 806 examination papers were set for with 95 candidates achieving a Band 6 result (compared to 93 last year). This amounted to a Band 6 (90% and above) success rate of 12%. The success rate for Bands 5 and 6 was 60% and the success rate for Bands 4 to 6 (70% and above) was 89%. (Success rates are calculated by dividing the number of band results by the number of HSC examinations sat for and multiplying the result by 100).

Since 2010 the College has been developing a culture of learning among its teachers and students. These students have experienced much growth and change in their time at the College, which has culminated with this considerable combined achievement.

Our College Principal, Mrs Vicki Comerford has proclaimed them “The best HSC results since 2008!”
Top ATAR

Miranda Tan, who achieved three Band 6 results, two Band 5 results (both just missing out on a Band 6 mark) and one notional Band 6 result also received the highest ATAR of the Class of 2012 with a ranking of 98.55. Rose Outred closely followed this with a ranking of 98.2, Gracie Hay with a ranking of 97.3 and Natasha Capstick with a ranking of 97.1. Congratulations to all four shining stars of 2012.

Top Achiever

Congratulations to Paris Stephenson who has been recognised by the Board of Studies as a Top Achiever in Tourism and Events Examination. Paris was placed 5th in the State in the Tourism and Events Examination in 2012.

Art Express 2013

Congratulations to Natasha Capstick whose Body of Work has been selected for exhibition at the Art Gallery of New South Wales as part of the State’s HSC Visual Arts Practical Showcase Art Express. In all 5 students were nominated for exhibition in 2012. Natasha also achieved a Band 6 or Band E4 result in five out of seven courses only missing out by a few marks from achieving a clean sweep of Band 6 results in all seven courses.

Callback 2013

Congratulations also to Emma Boydell. Emma’s Dance Major Work (Composition) was highly regarded by the HSC Examiners. She has been invited to showcase her piece at the State’s HSC Dance Practical Showcase Callback in 2013. In all 7 students were nominated for Callback.

Encore 2013

Congratulations to our College Captain (2012) Gabrielle Tesoreiro who scored a perfect 50/50 for Music Extension. She has been invited to showcase her Major Work (Composition) at Encore, the State’s HSC Music Practical Showcase in 2013.

Textstyle 2013

Madeleine Papp is also to be congratulated for having her Textiles and Design Major Work selected for exhibition in the HSC Textiles and Design showcase Textstyle in 2013.

Other High Achievers

Both Gracie Hay and Rose Outred achieved four Band 6/E4 results out of six courses. Again they missed out on a clean sweep of Band 6 results in all six courses by a few marks.

Special congratulations are extended to the following students who appeared on the Board of Studies Distinguished Achievers’ List in 2012 for achieving a Band 6 (90% and above) result in one or more courses.

Hayley Andrews (1)  Claudia Attanasio (1)  Kiorie Bennett (2)  Emily Bobis (1)
Luana Bowman (2)  Emma Boydell (1)  Briella Brown (1)  Kimberley Butterfield (2)
Natasha Capstick (5)  Alana Caterina (1)  Simone Charman (1)  Susan Chen (1)
Yan Chen (1)  Carla Christmas (1)  Sara Connell (3)  Jessica Cunningham (1)
Danielle de Rome (2)  Rachel Diaz (1)  Hannah Doolan (1)  Casey Eagleton (1)
Kiri English-Hawke (1)  Clare Freakley (2)  Carly Frost (2)  Jessica Gostelow (3)
Georgia Hall (1)  Alysha Harrold (2)  Gracie Hay (4)  Melanie Higgins (1)
Rebecca Hill (2)  Hannah Janssen (1)  Yalan Li (1)  Aisha Kirkby (1)
Marlise Latta (2)  Rachel Nunn (2)  Madeleine Papp (2)  Molly McIndoe (1)
Lauren Moorhouse (2)  Hannah Paul (2)  Simona Sidioti (2)  Rose Outred (4)
Amy Pelin (2)  Annie (Wing Kwan) So (2)  Savannah Stimson (2)  Aylin Rust (1)
Nicole Schroder (2)  Miranda (Wei Jia) Tan (3)  Georgia Thompson (1)  Laura Stenta (3)
Paris Stephenson (1)  Jodie Trim (2)  Vanessa Teofilo (1)
Gabrielle Tesoreiro (1)  Isabel Zappia (2)
Several courses significantly exceeded the State mean in 2012. These included:
- Information Processes and Technology – 20.35 above the State mean
- Dance – 12.43 above the State mean
- General Mathematics – 10.80 above the State mean
- Food Technology – 10.11 above the State mean
- Hospitality Examination – 9.04 above State mean
- Ancient History – 8.75 above the State mean
- Senior Science – 8.36 above the State mean
- Textiles and Design – 7.71 above the State mean
- Design and Technology – 7.71 above the State mean
- English Standard – 7.38 above the State mean
- Personal Development, Health and Physical Education – 7.24 above the State mean
- Economics – 7.01 above the State mean
- Visual Arts – 6.93 above the State mean
- Tourism and Events Examination – 6.62 above the State mean
- Business Studies – 6.51 above the State mean
- Legal Studies – 6.14 above the State mean
- History Extension – 5.52 above the State mean
- Studies of Religion 1 – 4.19 above the State mean
- Music Extension – 4.85 above the State mean
- Society and Culture – 4.08 above the State mean

In all, 76% of courses had means above the State mean, which was an increase of 16% from 2011. Those courses which were below the State mean were courses with small candidatures and/or very close to equalling the State mean in 2012.

The following courses achieved 100% of results in Bands 4, 5 and 6 (70% and above):
- Dance
- Design and Technology
- Economics
- Textiles and Design
- Chinese Background Speakers
- Spanish Continuers
- Hospitality

The following courses achieved 100% of results in Bands 5 and 6 (80% and above):
- English Extension 2
- Information Processes and Technology

The following course achieved 100% of results in Band 6 (90% and above):
- Music Extension

Congratulations to the Graduates of 2012 on these outstanding results and to their teachers who have worked with dedication, professionalism and care to guide them along this journey.

National Assessment Program – Literacy and Numeracy (NAPLAN)

Again, the students in Years 7 and 9 achieved very pleasing results in the NAPLAN tests in 2012.

### Year 7 Means Comparison

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Stella</th>
<th>NSW</th>
<th>AIS</th>
<th>Australia</th>
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<tbody>
<tr>
<td>Reading</td>
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<td>547.7</td>
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<td>Writing</td>
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<td>529.1</td>
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### Year 9 Means Comparison

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<tbody>
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<td>Reading</td>
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<td>594.8</td>
<td>623.4</td>
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</table>

For more important that any of the above data, in my opinion, is the Learning Growth that students achieve between the test dates. For us at Stella this is measured between Year 5 and Year 7 and between Year 7 and Year 9. Following is a comparison of the Average Learning Growth between Stella, State Girls and AIS Girls. Remember that the Year 7 results reflect learning in Years 5 and 6 while the Year 9 results reflect learning in Years 7 and 8.

### Year 7 Learning Growth

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Stella</th>
<th>State Girls</th>
<th>AIS Girls</th>
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<tbody>
<tr>
<td>Reading</td>
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<tr>
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<tr>
<td>Spelling</td>
<td>57.3</td>
<td>52.6</td>
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<tr>
<td>Grammar and Punctuation</td>
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<tr>
<td>Numeracy</td>
<td>46.8</td>
<td>45.2</td>
<td>48.2</td>
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### Year 9 Learning Growth

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Stella</th>
<th>State Girls</th>
<th>AIS Girls</th>
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<tr>
<td>Reading</td>
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<tr>
<td>Spelling</td>
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<td>35.4</td>
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<tr>
<td>Grammar and Punctuation</td>
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<tr>
<td>Numeracy</td>
<td>41.1</td>
<td>39.8</td>
<td>41.5</td>
</tr>
</tbody>
</table>

Congratulations! The following students achieved results in the Top Band in 2012:

**Year 7 Reading**
- Hannah Baldwin
- Kamryn Bock
- Yasmin Carter
- Tessa Constantine
- Chloe Douglas
- Amy Dunn
- Alison Godbier
- Amy Hicks
- Evangeline Mort
- Naomi Scott
- Jemima Stratton
- Georgia Walker-Powell

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<thead>
<tr>
<th>Name</th>
<th>Isabelle Blair</th>
<th>Caitlin Bruce</th>
<th>Reihana Conaglen</th>
<th>Georgia Crowley</th>
<th>Amy Downing</th>
<th>Isabelle Gardner</th>
<th>Georgia Gullick</th>
<th>Charlie Morgan</th>
<th>Christine Nefocov</th>
<th>Emily Simpson</th>
<th>Bridget Thomson</th>
<th>Emily Wills</th>
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**Year 7 Writing**
- Antonia Aronis
- Charlotte Carr
- Georgia Crowley

<table>
<thead>
<tr>
<th>Name</th>
<th>Elena Carnevale</th>
<th>Hannah Cooper</th>
<th>Lucy Davies</th>
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9
<table>
<thead>
<tr>
<th>Year 7 Spelling</th>
<th>Year 9 Reading</th>
<th>Year 9 Writing</th>
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<tbody>
<tr>
<td>Caitlin Ballinger</td>
<td>Danielle De Nysschen</td>
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| Year 7 Number, Patterns and Algebra         |                                              |                                              |
| Tayla Beesley                               |                                              |                                              |
| Isabelle Blair                              |                                              |                                              |
| Hannah Bowley                               |                                              |                                              |
The following students demonstrated 100 or more points of learning growth in the various aspects of the NAPLAN tests:

**Year 7 Reading**
- Hannah Baldwin – 181
- Mackenzie Dimond – 101
- Chloe Douglas – 117
- Amy Downing – 210
- Illyse Govers – 121
- Alana McCredie – 120
- Rebekah Odgers – 125
- Elie Preceo – 130
- Emily Simpson – 119
- Tahlia Watts – 148
- Elly Wills – 115

**Year 7 Spelling**
- Isabel Andia – 100
- Caitlin Bruce – 110
- Katie Cooper – 126
- Sophia Dunne – 125
- Venus Hague – 112
- Williama Lockhart – 132
- Molly Marr – 110
- Angelica Nati – 126
- Angela Renagan – 101
- Sophia Tobin – 110
- Olivia Wish – 108

**Year 7 Grammar and Punctuation**
- Isabel Andia – 198
- Antonia Aronis – 114
- Lily Brown – 150
- Katie Cooper – 125
- Claire Domney – 114
- Sophia Dunne – 192
- Alyssa Grady – 136
- Isabella Harvey – 105
- Amy Hicks – 101
- Sharon Hung – 105
- Alana McCredie – 136
- Rebekah Odgers – 114
- Jessica Purvis – 150
- Emma Smith – 111
- Bridget Thompson – 145
- Tahlia Wildash – 136
- Olivia Wish – 109

**Year 7 Numeracy**
- Zoe Carsley – 102
- Niamh Corbett – 117
- Sharon Hung – 132
- Elly Wills – 129

**Year 7 Data, Measurement Space and Geometry**
- Yasmine Carter – 101
- Catherine Connell – 173
- Hannah Cooper – 100
- Niamh Corbett – 190
- Amnika Day – 135
- Amy Downing – 102
- Zoe Grout – 109
- Olivia Heat – 100
- Lucy McIntyre – 117
- Evangeline Mort – 109
- Jessica Purvis – 120
- Sophia Tobin – 117

**Year 7 Number, Patterns and Algebra**
- Caitlin Ballinger – 120
- Sarah Donaghey – 168
- Jessica Douglas – 205
- Zoe Evans – 103
- Holly Jarrett – 110
- Natasha Munten – 111
- Jade Philip – 125
- Madeline Press – 125
- Isabella Seeto – 118
- Ellen Warfield – 142
- Tahlia Wildash – 127

**Year 7 Number, Patterns and Algebra**
- Caylah Binas – 134
- Mackenzie Dimond – 113
- Eve Gibson – 106
- Janelle Hicks – 172
- Amelia Jones – 105
- Angelica Nati – 119
- Ciara Rogers – 115
- Elly Wills – 135

**Year 9 Reading**
- Lily Baselgia – 121
- Emma Jacob – 115
- Ciara Lenhon – 104
- Natasha Prior – 100

**Year 9 Spelling**
- Ellyanne Stennett – 136

**Year 9 Grammar and Punctuation**
- Sarah Akhurst – 143
- Rebecca Cramer – 152
- Steana Graham – 199
- Bridg Mackenzie – 169
- Audrey Mellor – 152
- Annie O’Brian – 108
- Charlotte Robbie – 104
- Marie Salisbury – 125

**Year 9 Data, Measurement, Space and Geometry**
- Matilda Gould – 119
- Felix Hauge – 123
- Sophie Milligan – 123
- Amber Roberts – 102
- Rosie Steindl – 113

**Year 9 Numeracy**
- Miku Nedachi – 116

**Year 9 Number, Patterns and Algebra**
- Laurien Bakker – 106
- Lily Baselgia – 122
- Cassandra De Rooy – 103
- Madeleine Hickey – 114
- Miku Nedachi – 108
- Riley Powers – 107

**Year 9 Number, Patterns and Algebra**
- Camryn Bock – 120
- Sophie Dunne – 106
- Natalie Gillespie – 117
- Sharon Hung – 135
- Molly Marr – 109
- Rebekah Odgers – 153
- Bridget Thomson – 128
- Cara Jacobs – 124
- Rosie McCaffery – 103
- Natasa Prior – 160
- Nicole Salder – 105
- Sybil Sweat – 124

These are fantastic results, which demonstrate the ability and talent of the students at Stella Maris College.

In 2013 we will undergo an Inspection by the Office of the Board of Studies to renew our Registration as a School in New South Wales and our Accreditation to offer courses for the award of the Record of School Achievement and the Higher School Certificate. It will be a year of many challenges and hopefully quite a number of highlights. Congratulations to all the staff at the College, but in particular to the Heads of Department, for their untiring work to ensure that all students are catered for at Stella.

May 2013 be a year of hope and promise. God bless!

Mr Denis Lee, Director of Teaching and Learning
College Captains

College Captain:
Gabrielle Tesoriero

College Vice-Captains:
Carla Christnas
Rachel Nunn

Liturgy Prefects:
Claudia Attanasio
Holly Graham

SRC Captain:
Sara Connell

SRC Vice-Captain:
Anabella Gray

Year Prefects:
Maddison Jones
Cassandra Maguire
Charlotte Mayer
Ashley O'Donell
Nicole Schroder

Sport Captain:
Simone Shearsby

Creative Arts Prefect:
Hannah Janssen

Performing Arts Prefect:
Joelle Turton-Scheffer

International Prefects:
Annie So
Miranda Tan

Local International Prefect:
Hannah Bester

Carmel House Captain:
Ali Naylor

Carmel House Vice-Captain:
Savannah Stimson

Fatima House Captain:
Libby Gair

Fatima House Vice-Captain:
Nikki Sheppard

Lourdes House Captain:
Jodi Trim

Lourdes House Vice-Captain:
Amber DeLisle

Rosaria House Captain:
Clare Freakley

Rosaria House Vice-Captain:
Madeline Veik

In true Benedictine spirit we lived out the year with a focus on the value of community. In a physical sense, the community was enhanced with the opening of the Benedict Campus. The extra space allowed a more effective use of school resources and its versatility of design helped improve sporting facilities and brought the Years 11 and 12 external examinations on site.

The value of community was reflected in the students’ keen participation in Stella Day. This year’s Stella Day was outstanding and credit must go to Sara Connell, Hannah Ledieu and the Student Representative Council. The day was full of activity and fun that everyone enjoyed with a jumbo Zumba class on the basketball court, spaghetti-eating competition and fortune telling to name a few. To finish the day, the school participated in the Light Entertainment competition, which became a massive flash-mob on the basketball court, where everyone was a winner. Stella Markets increased in success this year, raising more funds for those in need.

Rachel Nunn’s initiative of the Community Service Program extended service to the wider community where Stella girls were able to give of their time to local organisations such as Meals on Wheels and Bear Cottage. This is an example of the way Stella encourages social justice initiatives.

The directing ability of Mr Cartwright brought Guys and Dolls to life in a joint musical with St Augustin’s College. Presented in March, the musical was a great success and showcased the performing arts talents that Stella fosters and the lively spirit of the cast was evident in each performance.

The many sporting achievements of teams and individuals and swimming and athletic carnivals oozed with pride and success. The Silver Duke of Edinburgh girls visited Cambodia’s Green Gecko Orphanage to support its work with the efforts of their fundraising.

The Prefect Team demonstrated great initiative and passion in their roles serving the College. Year 12 kept the spirit of Stella alive with frequent Teacher-Student Soccer and Netball Games throughout the year.

I have truly loved leading the student body in 2012 and working with Carla, Rachel and the team to contribute to our community as much as we could. I wish to sincerely thank the entire school community for the honour and privilege of being your College Captain.

Gabrielle Tesoriero, School Captain
It has been a fantastic venture for the Student Representative Council (SRC) in 2019! We have had a very successful and enjoyable year which involved working within Stella Maris and also with the wider community.

The year started with an SRC Training Day organised by Rachel Nunn, Hannah and myself which involved various activities and group exercises including discussions about how we can get more involved in the community as well as outlining what the role of an SRC representative is. This day was most important in bonding our very large group of girls together to begin what would be a cohesive and friendly year.

We immediately started working towards the biggest day of the SRC year – Stella Day. Held on May 31st, Stella Day was as lively and fun as ever. Everyone in the school came together to enjoy face painting, musical chairs, live music, fortune telling, various foods and desserts, a giant Zumba class, the student vs. teacher soccer game and my personal favourite – a spaghetti eating contest! Everyone had a great time and we raised approximately $4000, which can now be seen through the 3 new bubblers that have been installed on the main campus.

The SRC girls have also committed themselves to various community service programs throughout the year such as volunteering in local nursing homes and other local initiatives. We hope that these actions taken by our SRC girls will influence others in the Stella community to contribute constructively to our society.

On behalf of the SRC, we would like to thank Mrs Christensen and Mrs Foss for their guidance and direction.

After a very successful and enjoyable year, Hannah and I are very proud to hand over the reins to Courtney Liddle and Laura Gass and we wish them all the best in their positions for 2019!

Sara Connell, SRC Captain & Hannah Ledlie, SRC Vice Captain
House Cup

The House Cup reflects many facets in the College. House points this year were awarded based on the results of the Athletics and Swimming Carnivals, the number of Merits given both in and outside of the classroom, points for the Light Entertainment and a competition in the Library in which students from Years 7 & 8 participated and which will be extended to Year 9 next year, called “Read for your House”.

Congratulations to our 2012 House Cup winner, ROSARIA.

Light Entertainment

The Light Entertainment Trophy was a legacy of our 2009 Year 12. It is awarded to the House which has received the most points for its Light Entertainment presentation on Stella Day. This year being our Year of Community, it has been given to all four Houses: Carmel, Fatima, Lourdes and Rosaria who formed a combined flash-mob. Congratulations to everyone.


Athletics Carnival

Congratulations to all competitors at the Athletics Carnival on Monday 23 April. Unfortunately the weather was not on our side so it was great to still see so much participation and House spirit.

It was very close between all the Houses. The overall winner of the Carnival was Rosaria.

Congratulations to:
Emma Smith, 12 years Age Champion
Lillian Smith, 13 years Age Champion
Ellyanne Stennett, 14 years Age Champion
Margot O’Brien, 15 years Age Champion
Mieke Kassulke, 16 years Age Champion
Holly Mandlik, 17 years Age Champion
Stephanie Zervos, Open Invitation 100m winner

Ms Cathy Douglas, PDHPE Coordinator

Swimming Carnival

It was a wonderful day at the Stella Swimming Carnival on Friday 9 March at the Manly Swim Centre. The school spirit was fantastic and the participation was impressive to see.

Congratulations to:
Naomi Scott, 12 years Age Champion
Nicole Sammut, 13 years Age Champion
Sophia Brinkman, 14 years Age Champion
Caitlin Werasko, 15 years Age Champion
Georgia Miller, 16 years Age Champion
Lily Rasdall, 17 years Age Champion
Lily Rasdall, Open Invitation 100m swimmer
The Teachers, Winners of Students/Teachers race

Lastly congratulations to the winning House; Carmel

Ms Vanessa Coman, Sports Coordinator
Fatima