Dear Stella Community,

Prayer for Lent

_Thanks be to Christ who through death has raised us to life. Christ has shown us true fidelity and made us a new creation by his passion. May we receive this day the gift of God’s love and give it back through works of mercy._

AMEN.

Sr. Marily Kelleher sgs

Sr. Marilyn Kelleher’s Funeral Mass will be held at the Jubilee Chapel at St Scholastica’s College on Monday March 21. Sr. Marilyn was a well-regarded Principal of Stella Maris- remembered for her keen intellect, her lively disposition, her sense of humour and her passion for Catholic Education. Please keep Sr. Marilyn in your prayers at this time. Staff and students from Stella Maris will attend the service to remember and acknowledge her contribution to our community.

Mater Dei visit

This week teachers from Mater Dei School Camden brought students to our College for a visit. Stella’s Year 12 and Year 7 had an opportunity to meet with the Mater Dei students and hear about what they liked and enjoyed at their school. Ms Collins organised the event and the Stella Girls wore mufti to fundraise for the school. $1500.00 was raised. This has been an important relationship with a fellow Good Samaritan College and we value the ongoing link with Mater Dei School.

Open Evening- a success!

This year we decided to revamp our Open Evening to ensure that our prospective Stella Girls had a real sense of the community when they visited us. We had great performances from our Dance, Drama and Music students who entertained the families. For visitors, the tour guides were perfect hostesses, taking them on a journey around the campus and stopping in at subject rooms where interactive games and activities were on show. There was the opportunity to taste-test for product development in Social Science as well as play games developed by girls with computer programming skills in Digital Technology. Science had experiments aplenty and the English students were holding debates. It was a wonderful showcase of the school and saw students and staff working together in the learning environment. Thank you to our P&F Committee who ran a very successful sausage sizzle and talked to prospective parents about what it means to be part of the Stella community.

Stella Alive will not run this year as we take a break from this format of showcasing current student works. This year the Performing, Creative Arts and Design Departments will have smaller showcase events displaying student work throughout the year. One reason for this change is to take pressure off the staff at the time when we are preparing for and displaying the Year 12 Major Works during Term 3. This year the Major Works will be displayed at Benedict Campus with a special evening to celebrate with students and their families. The Heads of Department will continue to plan how we can reimagine how we showcase our student work for the community.

Year 7 Camp

This week our Year 7 girls and their PC teachers are on camp. We hope that all is going well for the girls on this their first adventure together. I know that they will come back having made many new friends and with a stronger relationship with their PC teachers.

Vale Sr. Marilyn

I would like to share some of the ex-student comments from our Facebook page:

_I’m so sad to hear this news. I feel privileged and blessed to have been a student under her guidance and care. To this day, I still consider Sister Marilyn to be the greatest feminist I’ve ever known and she embodied all that was wonderful about being taught by the Good Samaritans. I hope she knows how many lives she touched – it brings me joy knowing that she is now at home and at peace. Sr. Marilyn was a strong, intelligent woman who advocated for the rights of “her girls” (she believed we should have the same opportunities as any man anywhere). People are often surprised when I tell them that one of the greatest teachers I ever had was a feminist Nun. She was a brilliant English teacher and a strong and fair leader. I am so glad that years after I had finished school I sat with her at a dinner and was able to thank her for helping me learn how to think for myself, to stand up for my rights and to love literature. God bless._

Sad to hear this news. Sr. Marilyn was an incredible teacher. Her love of literature and history inspired me to love it. Rest in peace Sister Marilyn. Thank you for sharing your love and passion for literature with all of us.

Sr. Marilyn was one of a kind. A great feminist role model who encouraged girls to find their voice. They don’t make them like that anymore. She gave me excellent advice to stay on and finish year 12, regardless of my mark. I thank her for that.

This newsletter is my last one for the term as we will not issue a newsletter next week (Holy Week) and I will be at the Benedictine Educators’ Conference (BENET) and the Good Samaritan Principals’ Conference in Rome during the last weeks of term. I wish you all a happy Easter and encourage the girls to be good to their families over the short and long break ahead. During my absence Sarah Carter will be Acting Principal.

Elizabeth Carnegie, Principal
Dear Schools

Over 350,000 students eligible for subsidised travel under the School Student Transport Scheme have been provided with a School Opal card for travel within the Opal network. This year, Transport for NSW and transport operators have allowed eligible school students to travel without a School Opal card for the first seven weeks of the school year, provided they are in school uniform or can provide evidence they are attending school (i.e. school student ID card or copy of class timetable).

As most students have now settled in to their new travel patterns for the year and have received their School Opal cards, the grace period will end on Monday 21 March 2016.

Please note revised date for the end of the grace period.

How schools can help:
Endorsing forms you receive and returning these to Transport for NSW as soon as possible to ensure eligible students can get their School Opal cards for travel.
Remember: you are only required to endorse the enrolment status, grade and home address of the student. You are not required to endorse the nominated transport mode and operator, as Transport for NSW is responsible for managing SSTS compliance.

For schools with international students who have applied for school travel, please complete the schedule of international students, where applicable, and return it to Transport for NSW to allow us to process applications for School Opal cards or subsidies. Without the required validations these applications cannot be processed and will be declined after seven calendar days.
Remember: Schools should validate students using the AASE or ATE records held by the school and return confirmation via fax on 02 9891 8985. Transport for NSW may request copies of the AASE or ATE records for some students when necessary or for audit purposes.

Please return any forms or cards unable to be issued to students to:
Transport for NSW
Locked Bag 5085
Parramatta NSW 2124

If you have any questions or need further information, please contact us at: concessions@transport.nsw.gov.au.

UPDATE
The St Paul’s Dance Friday 18 March is now being held at St Pauls Catholic College Darley Road, Manly in their new hall.
PARENT – TEACHER ONLINE

IMPORTANT INFORMATION – PLEASE READ

Student Learning Conferences (Parent-Teacher Interviews) are booked online through PTO.

To assist Parents, three dates are available for interviews and open for all students (Years 7 – 12):

Wed 11th May [2:30 – 7pm]
Tues 17th May [3:50 – 8pm]
Wed 25th May [2:30 – 7pm]

PTO is an external provider, and as such you will need NEW login details for 2016. Instructions for obtaining your PTO login details will be emailed to Parents.

Please do not attempt to use login details from a previous year or your Portal login. Neither will work!

<table>
<thead>
<tr>
<th>Obtaining Login Details and Making Bookings</th>
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</thead>
<tbody>
<tr>
<td>Year 12</td>
</tr>
<tr>
<td>Thursday 24th March</td>
</tr>
<tr>
<td>Instructions emailed 8AM</td>
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<tr>
<td>Bookings open at 9AM</td>
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<tr>
<td>(You cannot access the system prior to this time)</td>
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<tr>
<td>Year 7-11</td>
</tr>
<tr>
<td>Friday 1st April</td>
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<tr>
<td>Instructions emailed 8AM</td>
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<tr>
<td>Bookings open at 9AM</td>
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<td>(You cannot access the system prior to this time)</td>
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Both Parent/Carer emails have been set-up in PTO, but please only make ONE set of interviews per daughter unless it is absolutely necessary that you each attend separately.

It is highly recommended that you leave a 5 minute gap between interviews (do not make them back-to-back).

Jennifer Molloy
(Director of Administration)
The Year 12 Examination period begins after the Easter break, on Tuesday 29th March.

It continues with two exam time slots per day until the end of term on Friday 8th April.

The girls have been given the exam timetable, it will be emailed to parents and will appear in Newsletters.

At their recent Year Meeting, I spoke to the girls about the importance of keeping balance in their lives during the exam period. Maintaining exercise, healthy eating and ensuring there is enough sleep, are all contributing factors needed for the brain to function at its best.

The girls were reminded to allow adequate time so as not to arrive for exams in a panic. We discussed the issues with parking, especially on the first day when EVERY student will be present for the English exams.

Regular illness / misadventure procedures apply. If your daughter is unable to attend an exam please phone the Head of Year, Ms Margaret Heraghty. We will reschedule the exam when the appropriate forms have been completed with relevant supporting documentation.

Our Year 12 students have been working toward these exams since the beginning of Term 4 last year. We wish them well in their preparation and hope they can demonstrate their best. We ask the College community to keep Year 12 in their prayers.

Louise Yeates, Director of Curriculum

Yr 12 Mid-Course Examination Timetable 2016

<table>
<thead>
<tr>
<th>First Week</th>
<th>Date</th>
<th>Session 1 (Gather at 8:45am) All exams have reading time</th>
<th>Session 2 (Gather at 12:30pm) All exams have reading time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 29th March</td>
<td>English Advanced -2 hrs English Standard -2 hrs English Studies -1 hr ESL- 1.5 hrs</td>
<td>Chemistry -2hrs Music 2 -1.5 hrs</td>
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<tr>
<td>Wed 30th March</td>
<td>Hospitality -2 hrs French Beginners – written exam -2hrs 10 min <strong>Music 1 performance exam – College Theatre begins at 10am</strong></td>
<td>Japanese Beginners – written exam - 2hrs 10 min Entertainment – 2 hrs Modern History -1.5 hrs</td>
<td></td>
</tr>
<tr>
<td>Thurs 31st March</td>
<td>Studies of Religion 2 unit – 2 hrs Studies of Religion 1 unit – 1 hr</td>
<td>Design and Technology -2 hrs Earth and Environmental Science- 2hrs Dance – 1 hr</td>
<td></td>
</tr>
<tr>
<td>Fri 1st April</td>
<td>Business Studies -2 hrs Economics -2 hrs</td>
<td>Geography -2 hrs Maths Ext 2 – 2 hrs</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Week</th>
<th>Date</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Mon 4th April</td>
<td>Biology -2 hrs Music 1 -1 hr</td>
<td>Textiles and Design -1 hr Society and Culture -1.5 hrs</td>
<td></td>
</tr>
<tr>
<td>Tues 5th April</td>
<td>Mathematics – 2 hrs General Maths - 2 hrs</td>
<td>Food Technology -2 hrs Legal Studies - 2 hrs</td>
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<tr>
<td>Wed 6th April</td>
<td>Drama – 1.5 hrs Community and Family Studies -2 hrs French Continuers (Written) – 2.5 hrs</td>
<td>Italian Continuers (Written) - 2.5 hrs Ancient History – 1.5 hrs Tourism – 2hrs</td>
<td></td>
</tr>
<tr>
<td>Thurs 7th April</td>
<td>Visual Arts -1.5 hrs Spanish Continuers (Written) – 2.5 hrs</td>
<td>Chinese Background Speakers (Written) – 2.5 hrs IPT -2 hrs Physics -2 hrs</td>
<td></td>
</tr>
<tr>
<td>Fri 8th April</td>
<td>English Ext 1 -1 hr Maths Ext 1 – 2 hrs</td>
<td>PDHPE -2 hrs</td>
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Let’s focus on the Learning

Parents who were able to make it to the Parent Learning Seminar last week would have heard me speak at length of how (quite sadly) focussed parents are, and in some cases, students, on a grade or mark as opposed to focussing on learning and areas for improvement.

All too often in school, students receive back a formal assessment task, look at the grade or mark and file it in the bin. This attitude comes from an absolute focus on the grade as opposed to what students can learn from doing the task and thinking about how to improve based on the feedback provided. Unfortunately, this worldview is not something that is innate within children, but rather an idea they pick up from both school and parental focus at home.

Currently there is an abundance of educational research which suggests this obsession with grades and marks is not just impacting learning, but fails to ensure students know the way forward or how to improve following the completion of a task.

Professor Geoff Masters, CEO of the Australian Council for Educational Research suggests that “A to E grades traditionally have been used to judge and report how well students have learnt what they have been taught. But grades don’t do a very good job of describing what individuals know, understand and can do – in other words, the points they have reached in their learning. Grades also are not very helpful for monitoring the progress that students make over time. A student who gets the same grade year after year can appear to be making no progress at all”.

In education, where the goal is continual improvement and ongoing learning, as both a parent and educator, grades do not tell me a whole lot. My child is average or above/below average. But what both parents and teachers really need to know regarding learning is:

- What point have they reached?
- What progress have they made?
- What are they ready to learn next?

These are the questions that should be discussed at our upcoming Student Learning Conferences rather the focus being on one assessment task done up to this period. Teachers and parents need a good understanding of where students are in their learning so that they can provide appropriate assistance.

What is the alternative?

We should be focusing on building resilience, motivation, persistence and effort. That is where improvement will come from for all students regardless of the starting point.

A-E grades are currently mandated by the Government and linked to funding, so schools have no choice but to include them on reports. In Years 7-10 however they are of minimal value to parents in tracking students on their learning journey. We are currently exploring different ways to track this leaning journey and report to parents.

A-E reports will continue but as Masters suggests, “there’s nothing wrong with specifying what we would like all students to learn by a particular age or year of school. Parents currently expect that and want to know how their children are performing against such expectations. But this should not be the only or main way in which we report learning success at school. When a child begins each school year two to three years behind most other students and receives a low grade year after year, parents are unable to see the personal progress the child is making and a message is sent about the child’s ability to learn – for example, they’re a ‘D-student’. So I favour a reporting system that would make it possible to say to parents, “Yes, your child is still below year-level expectations but look at the progress they’ve made over the past six months”. A to E grades alone do not do this”.

So especially in Years 7-10, let’s start promoting a culture of learning and improvement as opposed to one which focuses simply on a grade or number.

Brett Foster, Director of Innovative Learning
Information for Parents/Carers
Schools across Australia are taking part in a new national data collection on school students with disability. The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year. All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?
All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are—every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia. Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?
There is nothing new about schools collecting information about students with disability—in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information—that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?
Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection with record students who have been identified by a school team as meeting the definition of disability with an adjustment. The new data collection will enable all Australian governments to better meet students’ needs.

WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only—student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only—no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting of not. Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent.
On Tuesday 15th March, Stella Maris donned green to celebrate St Patrick’s Day early as a fundraiser for our Good Samaritan sister school, Mater Dei.

Mater Dei is a K-12 school in Camden that caters for students with an intellectual disability or developmental delay. The school’s motto is: Inclusion for all.

It was a privilege to have a group of Year 9/10 students visit us for our College Assembly and lunch. Mathew, Jarrod, Matthew, Michael, Ellen, Jordan, Nathan, Bethany and Teah shared what they love about school and their favourite sport.

Thank you to our Social Justice Captains and Year 10 students who were wonderful hosts for our guests. Thank you also to Mia Lane (Year 8) who created a welcome sign to hold up in assembly which is now hanging in their classroom at Mater Dei.

_The experience was great, I had a really fun time and loved talking to the kids. Seeing them smiling and happy made me realise what an amazing community Stella Maris is!_

_Maddie * (Year 10)_

_They are absolutely the most beautiful people in the world and it was lovely to meet them. I love them all and hope to see them again._

_Chloe Ouyang (Year 10)_

_When you are surrounded by the smiling faces of the Mater Dei students, you can’t help but let all that joy become part of your energy. Spending time with our friends from Mater Dei was a heart-warming experience, allowing for the idea of community to be further lived out._

_Christian Olson (Year 12)_

We raised $1500 for Mater Dei in a day thanks to the generosity of our Stella girls!
The Good Chocolate Guide to Australia

Your easy guide to buying chocolate free from forced, child and trafficked labour.

Companies that ethically source all their cocoa:

- **Alter Eco** (Fairtrade Certified)
- **Cocolo** (Fairtrade Certified)
- **Divine Chocolate** (Fairtrade Certified)
- **Green & Black’s** (Fairtrade Certified) This refers only to the range of confectionery, not to other products, such as ice cream.
- **Jasper Coffee** - Drinking chocolate (Fairtrade Certified)
- **Lindsay and Edmunds** (Fairtrade Certified)
- **Oxfam** (Fairtrade Certified)
- **Nestlé** (UTZ Certified) This refers only to the range of confectionery, not to other products, such as drinking chocolate or chocolate spreads.
- **Republica Coffee** - Drinking chocolate (Fairtrade Certified)
- **Sacred Grounds** - Drinking chocolate (Fairtrade Certified)
- **Seed & Bean** (Fairtrade Certified)
- **Scarborough Fair** (Fairtrade Certified)

Companies that ethically source cocoa in some products:

- **Absolute Organics** (Fairtrade Certified)
  - Chocolate coated Aztec berries
  - Chocolate coated puffed quinoa
  - Chocolate coated dried banana
  - Chocolate coated cocoa nibs

- **Aldi – Just Organic** (Fairtrade Certified)
  - Dark Organic
  - Milk Organic

- **Cadbury** (Fairtrade Certified)
  - Dairy Milk milk chocolate range (solid milk chocolate only)
  - Dairy Milk Easter Magic Egg

- **Chocolate Australia** (Fairtrade Certified)
  - Flow Wrapped Milk Chocolate Thins
  - Flow Wrapped Dark Chocolate Thins
  - Milk Chocolate Pastilles box
  - Dark Chocolate Pastilles box
  - Milk Chocolate Egg
  - Dark Chocolate Egg
  - Milk Chocolate Bunnies and Mini Eggs

- **Haigh’s** (UTZ Certified)
  - 70% of cocoa used is UTZ certified

- **Heritage Fine Chocolate** (Fairtrade Certified)
  - Dark Chocolate
  - Milk Chocolate

- **Mars** (Rainforest Alliance Certified)
  - Mars Bar

- **Whittakers** (Fairtrade Certified)
  - Creamy Milk block

- **Woolworths** (Rainforest Alliance Certified)
  - Select Block Almond
  - Select Block Dark
  - Select Block Fruit & Nut
  - Select Block Hazelnut
  - Select Block Milk Chocolate
Whitehouse Institute of Design, Australia offers on-campus work experience for design/education orientated Year 10- students. The week at Whitehouse provides the opportunity to watch and learn about photo shoots, illustration and design classes and workshops as well as experience some of the core administration tasks in a design college such as graphic design for advertising, social media management and reception duties. Contact: enquiry@whitehouse-design.edu.au

Big Day In @ University of Newcastle - 3 May 2016 Big Day In IT Careers Conference for students Yrs 9-12 @ Uni of Newcastle – Tuesday 3 May 2016. Speakers incl. Microsoft, NIB, Greater Building Soc, IBM, Adobe & more talking about their careers & the future of technology. Loads of cool exhibitors including IBM TCS, Australian Govt ICT Apprenticeships & loads more. $10ph for students http://www.thebigdayin.com.au

Big Day In @ University of Canberra - Thursday 2 June 2016 Big Day In IT Careers Conference for students Yrs 9-12 @ University of Canberra – Thursday 2 June 2016. Speakers incl. Microsoft, IBM, Adobe, HP, Aust Govt ICT Apprenticeships, CSC & more talking about their careers & the future of technology. Loads of cool exhibitors including Microsoft, TCS, Australian Govt ICT Apprenticeships & loads more. $5ph for students http://www.thebigdayin.com.au


Save the Date: Chartered Accountants ANZ Career Adviser & Business Educator afternoon tea After a successful pilot breakfast event, Chartered Accountants ANZ are pleased to invite all Career Advisers & Business Educators to a free afternoon tea. After a successful pilot breakfast event, Chartered Accountants ANZ are pleased to invite all Career Advisers & Business Educators to a free afternoon tea. Date: Tuesday May 3. Time: approx. 4-6pm. The topic will be "Cadetships" featuring guest speakers. Further event and registration details to follow. Please save the date in your diary and we look forward to seeing you then!

OPEN NOW - NSW State secondary schools eligible for MyCareerMatch 2016 grant MyCareermatch offers NSW State secondary schools the opportunity to add MyCareerMatch to their year 9 – 12 career programs FREE of charge. A LIMITED number of Grants are available. To apply go to http://www.mycareermatch.com.au/grant/. See site for T & C’s.

Whitehouse Institute of Design Registrations for the 2-day to 10-day 2017 Summer Workshops in Fashion Illustration | Image Styling | Sewing | Interiors Illustration are now open. The workshops will be held in January 2017 at the Sydney campus at 2 Short Street, Surry Hills. For bookings phone 1300551433 or email enquiry@whitehouse-design.edu.au

Book a Notre Dame Prospective Student Adviser for an assembly or lunchtime visit now! If you’d like to book an assembly or lunchtime presentation, please contact the Prospective Students Office on (02) 8204 4404 or email sydney@nd.edu.au. We can provide your students with information on courses, our Early Offer program, entry requirements, life at Notre Dame and what makes us unique, the application process, fees, graduate employment options and everything in between!

By invitation, Whitehouse Institute of Design can visit high schools around NSW delivering one and two day workshops in illustration and design. Whitehouse also hosts schools to come to our Melbourne or Sydney campus for one and two day Workshops. Whitehouse can also custom-design workshops to meet you students’ particular needs. Contact enquiry@whitehouse-design.edu.au for more information.

Book in your UOW College school visit! UOW College can visit your school to talk to students on what UOW College has to offer for life after the HSC. We can discuss guaranteed pathway programs into the University of Wollongong, vocational courses and the various scholarships and government funding available when studying with us. Contact Megan Serrano or email info@campamerica.com.au

Jeannette Ferguson, Careers Advisor
PAYING ATTENTION TO SELF:

Support Group for Teens from Households Impacted by Family Mental Health Issues

Paying Attention To Self (PATS) is a free group support program for young people who have a parent or sibling impacted by mental health issues such as depression, anxiety, bi-polar disorder, etc. Running one afternoon a week for eight weeks, the group is facilitated by KYDS specialist staff, and provides companionship, structured skills and resilience-building, resources and support in a teen-friendly, caring environment. Along the way, each PATS group forms strong bonds, sharing experiences, occasional tears, and lots of fun and laughter along the way.

Enquiries are now being taken for the Term 2 PATS group, starting May. For more information, or to register and expression of interest, call KYDS on 02 9416 0900 for a confidential chat.

About KYDS

KYDS Youth Development Service is an independent non profit organisation that has been providing free, confidential counselling, support and life-style education for adolescents in Northern Sydney since 2005. KYDS counsellors are specialist, professional staff who listen without judging, and work with young people to help them understand and effectively manage difficult circumstances in their lives. Last year, the KYDS team provided more than 2,000 free, one-to-one counselling sessions, helping young people deal with issues such as grief, loss, family breakups, relationship problems, bullying stress, anxiety, depression, self harming and risky behaviours. To learn more, go to www.kyds.org.au

DESIGN AND TECHNOLOGY

Bundanon Design Camp

Year 11 Design and Technology students visited the Arthur and Yvonne Boyd Education Centre for a 3 day design camp (March 9th – 11th). Bundanon, as it is affectionately named is located on the top of a grassy hill, overlooking rural farms and the Shoalhaven River. During this camp the students designed a café for the site that already features an awarded building by Glenn Murcutt. Interestingly, we discovered there is a Masterplan for the site that features a café so the design brief was very authentic. The girls focus and maturity during this design camp was outstanding and the quality of the 3D architectural models was brilliant. It is a truly unique educational experience and all of the girls made the most of it.

Scott Mellis, Head of Design and Technology
REUNION: Class of '91 and all who joined them along the way - 25 year Reunion

17 September 2016
3.00-9.00pm at the Ivanhoe Hotel (Level 2 Lounge), Manly Corso
$20 - includes food. Buy your own drinks.
Facebook page: Stella Maris College 25 Year Reunion Class of 1991
Contact Anita Wildash or Donna Stimson on donna_stimson@stellamaris.nsw.edu.au

REUNION: Intermediate Class of '56 / Leaving '58 - and all those who started in 1954 - 60 years

24 September 2016
11.00am at the College for a tour
12.30pm lunch at a venue to be advised (Manly area)
Email Lyn Martin or call her on 0425 302 501 OR call Theresa Powell (nee Peers) on 0406 079 441.

Donna Stimson, Ex-Students Association Coordinator

LANGUAGES

French Club (le club français) has had two successful meetings this term. Students of French conversed with native speakers in Years 7, 8, 9 and 11.
French students and native speakers of all Years are invited to join us on Tuesday Day 7 (after Assembly) at lunch in E 32.
Next meeting: Tuesday 29 March

Jennifer Murray, Head of Languages

WRITERS GROUP

This week Writers’ Group went to the beach to observe people and the natural environment as inspirational triggers for writing. The girls came up with lots of different ideas for stories, and we all found the escape from the classroom environment relaxing and creative.

Several competitions are available to all students to enter right now – you don’t have to be a member of Writers’ Group –
Just email Mrs Tedman alison_tedman@stellamaris.nsw.edu.au for details and information.

Are you interested in Journalism? Try the Australian Catholics Young Journalist Award, first prize $300 – write an article about someone inspiring in your community.

Do you like writing poetry? Try the Dorothea Mackellar Poetry Award, first prize $500 – write a poem on any topic.

Do you like writing essays? Try the What Matters? Writing Award, first prize $350 – write about what matters most to you.

Do you like writing short stories? Try the Write4fun Award, first prize $500 – write a short story on any topic.

If you would like to join Writers’ Group just email Mrs Tedman to sign up.

Alison Tedman, Head of English
CROSS COUNTRY:
The Stella Maris Cross Country Carnival will be held on Thursday 7th April 9-11am. Students have been emailed details of this event. They will need to register their interest in participating by emailing Mrs Jenny Wickham by Thursday 24th March.
Distances are as follows:
12 and 13 years: 3km
14, 15, 16, 17 years: 4km
18 years: 6km
The course will be around Queenscliff lagoon park and Manly beachfront. Running training will commence after the Easter break.

PENINSULA CUP NETBALL:
Stella will be entering teams into the Peninsula Cup Netball Competition in term 2. Games will be played on Tuesday afternoon at the Curl Curl netball courts. Information and permission notes have been emailed to all students. Any student who would like to play should have returned the note to the Sports Notes box no later than 9am on Monday 21st March.

AUSTRALIAN JUNIOR ATHLETICS CHAMPIONSHIPS:
Congratulations to Emma Mahon, Sydney Kania and Sophie Wickham who represented NSW at the Australian Junior Athletics Championships in Perth last week. It was an amazing event, with all of the best junior athletes from over the country competing. Congratulations to the girls on their amazing results.
Emma Mahon placed 16th in the U15 3000m, and 18th in the U15 1500m
Sophie Wickham placed 8th in the U16 400m.
Well done to Sydney Kania on finishing equal 3rd in the U16 High Jump!
Congratulations girls!

Congratulations also to Hannah Baldwin who won a Silver in the U17 Individual Swim, Silver in the U19 Team Swim, Silver in the U19 Taplin Relay and Bronze in the U17 Team Swim.

Jenny Wickham, Sports Coordinator

PERFORMING ARTS

DANCE GROUPS REHEARSAL TIMETABLE:

All Dance Groups have begun their rehearsals and have started getting their routines together. Please make sure you know when your group is rehearsing so you don’t miss out!

<table>
<thead>
<tr>
<th>DAY</th>
<th>MONDAY DAY 1</th>
<th>TUESDAY DAY 2</th>
<th>WEDNESDAY DAY 3</th>
<th>THURSDAY DAY 4</th>
<th>FRIDAY DAY 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEFORE SCHOOL</td>
<td>7:30am – 8:30am Company Lyrical (C24)</td>
<td>7:30am – 8:30am Year 8 Fun Dance Class (C24)</td>
<td>7:30am – 8:30am Years 7-10 Lyrical Ensemble (C24)</td>
<td>7:30am – 8:30am Years 7-10 Jazz Ensemble (Theatre)</td>
<td>7:30am – 8:30am Company Jazz (C24)</td>
</tr>
<tr>
<td>LUNCH</td>
<td>1:20pm – 2:20pm Year 7 Performance Group (Theatre)</td>
<td>1:20pm – 2:20pm Year 7 Fun Dance Class (Theatre)</td>
<td>1:20pm – 2:20pm Years 8-10 Performance Group (C24)</td>
<td>1:20pm – 2:20pm Years 8-10 Performance Group (C24)</td>
<td>1:20pm – 2:20pm Years 8-10 Performance Group (C24)</td>
</tr>
<tr>
<td>AFTERSCHOOL</td>
<td>1:20pm – 2:20pm Year 7 Performance Group (Theatre)</td>
<td>1:20pm – 2:20pm Year 7 Fun Dance Class (Theatre)</td>
<td>1:20pm – 2:20pm Years 8-10 Performance Group (C24)</td>
<td>1:20pm – 2:20pm Years 8-10 Performance Group (C24)</td>
<td>1:20pm – 2:20pm Years 8-10 Performance Group (C24)</td>
</tr>
<tr>
<td>DAY</td>
<td>MONDAY DAY 6</td>
<td>TUESDAY DAY 7</td>
<td>WEDNESDAY DAY 8</td>
<td>THURSDAY DAY 9</td>
<td>FRIDAY DAY 10</td>
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</tr>
<tr>
<td>BEFORE SCHOOL</td>
<td>7:30am – 8:30am Company Lyrical (C24)</td>
<td></td>
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<td>7:30am – 8:30am Years 7-10 Jazz Ensemble (Theatre)</td>
<td>7:30am – 8:30am Company Jazz (C24)</td>
</tr>
<tr>
<td>LUNCH</td>
<td>1:20pm – 2:20pm Year 7 Performance Group (C24)</td>
<td>1:20pm – 2:20pm Years 8-10 Performance Group (C24/ Theatre)</td>
<td></td>
<td>1:20pm – 2:20pm Year 7 Fun Dance Class (C24)</td>
<td></td>
</tr>
<tr>
<td>AFTER SCHOOL</td>
<td></td>
<td></td>
<td>3:30pm – 4:30pm Year 8 Fun Dance Class (C24)</td>
<td></td>
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</tr>
</tbody>
</table>

**PARENTS AND FRIENDS COMMITTEE**

**2016 GUEST SPEAKER — ‘SAVE THE DATE’** Wednesday 6 April at 7pm

Stella Maris College P and F is excited to announce our guest speaker for 2016 – Dr Judith Locke, Clinical Psychologist and author of *The Bonsai Child*.

**Helping your teen become confident and capable**

Clinical Psychologist Dr Judith Locke, is offering a 2-hour parenting session (with 15 mins question time) to parents of students at our school. Judith uses latest research and clinical experience to show positive and effective strategies parents can use to help their teens become more confident and capable at school and beyond. The session

- assists parents help their teen experience happy, fulfilling years at school and build their resilience and confidence in a range of areas
- gives parents strategies they can use to improve their relationship with their teen through, what can be, tricky adolescent years
- helps parents assist their teen start to become ready for the demands of the young adult years, particularly if they’ll remain under your roof!

*This is a free event for SMC parents. As places are limited, admission will be on ticket only. Below is a link to secure your seat.*

https://www.trybooking.com/KTLD

John Mills, Parent and Friends President
Stella Maris Trivia Night 2016
6:30pm Saturday May 21st
Benedict Campus, Pittwater Rd, Manly

The theme this year is The Olympics! Your table will represent any country you choose and those sitting at your table can come dressed as their favourite athlete, coach, athletic supporter, the country’s flag or whatever!

There will be prizes for the most innovative, patriotic and so on...

Come along for a great night, testing your trivia skills, bidding on some great prizes at both a silent auction and live auction—whilst having fun with the Stella Community.

Live auction grand prize is a week long accommodation for 6 on the gorgeous Hawaiian island of Kauail

BYO food & drinks, tables of 10 (free seating on the night).

$25 per ticket for adults
$10 per ticket for Year 11 and Year 12 students
Free for Stella Maris Staff (with promotional code)
To buy tickets go online to http://www.trybooking.com/182091
Stella School Fees Raffle 2016

Win one year of school fees to the value of $7000

The P&F are holding a raffle with the opportunity for you to win $7000 towards your daughter’s school fees.

Only 200 tickets available! *

$50 each

First in, first served so be quick! Limited opportunity to participate. These are very good odds!

Please note that if all 200 tickets are sold then a full refund will be given for tickets purchased.

*Limit of 10 tickets per family.

This raffle is our big fundraiser for the year for the school. Please note, once all tickets are sold, the raffle drawing date will be published in the school newsletter. Best of Luck!

To buy tickets:

- Please use your credit/debit card and go online to http://www.trybooking.com/177465.
- You will receive an email with your ticket number once your purchase is processed.
OPEN (During School Terms): 8:00am - 4:30pm Tue/Wed/Thu.

PAY BY: Cash, Visa, Mastercard, American Express, EFTPOS, cheque (made out to ‘Stella Maris College’) and Student Card.

CHECK THE COLLEGE WEBSITE FOR:
* Uniform Regulations
* Second Hand Uniform Policy
* College Shoe Policy
* Uniform & Stationery Price Lists

SECOND HAND WINTER UNIFORMS
The Uniform Shop is now accepting second hand winter uniforms - senior blazers and skirts, junior blazers and skirts (new style with zipper) and junior white blouses, but, not the senior pink blouse. Items must be in good condition and dry cleaned with tags still attached.

SELLING WINTER UNIFORMS – ONLY TWO WEEKS LEFT
The Uniform Shop is now selling winter uniforms. Years 7, 10 and 11 all need to see us. Other years need to check if they need any replacement items. Bookings are not required. Please see us before 31st March to be included in any orders. This is the one and only order that is able to be placed for stock to arrive in time for winter (Terms 2 & 3). We need your daughter to be at the fitting. If a parent cannot come, the Uniform Shop is happy to do the fitting.

SAFETY NOTICE
The Canteen only provides boiling water for noodles to girls with 70g Fantastic Noodles (available from Canteen) or Simplee (available from ALDI) as their containers are sturdier than others and can withstand boiling water.

PARKING
Electronic number plate identification is now in force in our parking area - you could be booked, even if you move to another spot within the same zone after 2 hours. You can still park above the stairs at Queenscliff, in Kenneth Road or over the bridge on Pittwater Road, toward the Mall as this is Warringah Council area and therefore not restricted.

Bernie McGrath & Cheryl Young, Canteen Supervisors

CANTEEN ROSTER
Hours are 9.30am-2.30pm approx. Call Bernie to arrange a replacement 0414 519 108 or 9976 1826.

<table>
<thead>
<tr>
<th>Mon 21 March</th>
<th>Tue 22 March</th>
<th>Wed 23 March</th>
<th>Thu 24 March</th>
<th>Fri 25 March</th>
<th>Tue 29 March</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colleen Dopper</td>
<td>Kylie Barrett</td>
<td>Sandy McIndoe</td>
<td>Daniella Hazell</td>
<td>GOOD FRIDAY</td>
<td>Tanya Fenn</td>
</tr>
<tr>
<td>Terese Cunningham</td>
<td>Jo Nesbitt</td>
<td>Cecilia Jago</td>
<td>Karen Sparkes</td>
<td></td>
<td>Denise Quinn</td>
</tr>
<tr>
<td>Kerrie-Ann Foresto</td>
<td>Susie Kirk</td>
<td>Emilie Strong</td>
<td>Michelle Malouf</td>
<td>Mon 28 March</td>
<td>Susan Smith</td>
</tr>
<tr>
<td>Josue Zavaglia</td>
<td>Lara Bullman</td>
<td>Nina Gosford</td>
<td>Brigid Tysoe</td>
<td>EASTER MONDAY</td>
<td>Jodie Bolin</td>
</tr>
<tr>
<td>Jacqueline Moran</td>
<td></td>
<td>Leoni Graham</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shirley Taylor</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Nicky Scott</td>
<td></td>
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</tr>
</tbody>
</table>

* We wish all our volunteers a happy and safe Easter

UNIT FORM SHOP

UPDATED PRICE LIST

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior skirt</td>
<td>$70.00</td>
</tr>
<tr>
<td>Junior blazer (price depends on size) $165.00 / $175.00</td>
<td></td>
</tr>
<tr>
<td>Junior/Senior blouse</td>
<td>$35.00</td>
</tr>
<tr>
<td>Senior skirt</td>
<td>$120.00</td>
</tr>
<tr>
<td>Senior blazer (price depends on size) $200.00/$215.00/$225.00</td>
<td></td>
</tr>
<tr>
<td>Black opaque stockings</td>
<td>$9.00</td>
</tr>
<tr>
<td>Black gloves</td>
<td>$6.50</td>
</tr>
<tr>
<td>Maroon scarf (new item)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Stella umbrella</td>
<td>$15.00</td>
</tr>
<tr>
<td>Tracktop</td>
<td>$50.00</td>
</tr>
<tr>
<td>Trackpants</td>
<td>$36.00</td>
</tr>
<tr>
<td>School Diary</td>
<td>$10.00</td>
</tr>
<tr>
<td>Sport polos</td>
<td>$30.00</td>
</tr>
<tr>
<td>Sport shorts</td>
<td>$28.00</td>
</tr>
<tr>
<td>Socks</td>
<td>$8.00</td>
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<tr>
<td>Dance leggings</td>
<td>$17.00</td>
</tr>
<tr>
<td>Dance t-shirt</td>
<td>$8.00</td>
</tr>
<tr>
<td>Water polo</td>
<td>$88.00</td>
</tr>
<tr>
<td>Basketball singlet</td>
<td>$60.00</td>
</tr>
<tr>
<td>Basketball shorts</td>
<td>$28.00</td>
</tr>
<tr>
<td>128 page exercise books</td>
<td>$2.00</td>
</tr>
<tr>
<td>Grid books</td>
<td>$2.50</td>
</tr>
<tr>
<td>Mathaid 4 template</td>
<td>$18.50</td>
</tr>
<tr>
<td>Loose leaf binder paper</td>
<td>$2.50</td>
</tr>
<tr>
<td>Senior black Bag</td>
<td>$47.00</td>
</tr>
<tr>
<td>New padlock</td>
<td>$25.00</td>
</tr>
<tr>
<td>New sports bag (Yrs 7-8 compulsory / Yrs 9-11 optional)</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

Gail Hickey & Maree Sewell, Uniform/Book Shop Supervisors
9976 1819 or uniform_books@stellamaris.nsw.edu.au
COMMUNITY

Warringah Council presents

CLUB 567 KARAOKE NIGHT

Fri 1 Apr, 6 - 8pm
Lucky Dear Prizes
Betrose Library
Glenmore Place, Betrose
Ages 10 - 13
1310 Bookings and info 9942 2401
youth@warringah.nsw.gov.au
Download KALOF for northern beaches youth events

Warriewood United Cinema, 4 Yuko Place, Warriewood

YOU ARE INVITED TO JOIN THE TENDER LOVING COMMUNITY FUNDRAISER FOR THE SCREENING OF

THE LADY IN THE VAN

7.45pm for an 8.15pm start
Wednesday 30th March
Tickets $40 includes glass of champagne
To book tickets go to:
http://www.trybooking.com/188556

FOR MORE INFORMATION
Email: tenderlovingcommunity.monawale@gmail.com
www.facebook.com/TenderLovengCommunity

MELANOMA MARCH
MARCHING FOR A CURE

MANLY BEACH – SUNDAY 20 MARCH 2016
9am (register from 7.30am) | Opposite Steyne Hotel

REGISTER TO MARCH ONLINE:
MELANOMAMARCH.ORG.AU
facebook.com/MelanomaMarch

* Only the students first name has been printed due to Privacy Permissions