



Stella Maris

COLLEGE MANLY

STRATEGIC PLAN

January 2017 - December 2019

inclusive innovative inspiring



OUR VISION

An inclusive education in the
Benedictine tradition

Our three-year Strategic Plan is a result of consultation in the College community and is based on our vision, mission and the College values of hospitality, stewardship, community, peace and justice.

OUR MISSION

Stella Maris College, a school of Good Samaritan Education, recognises and respects the individuality of each person who forms part of the College community. This Catholic community is committed to providing an inclusive education through a variety of quality learning experiences, which enhance the development of students in the Benedictine Tradition. Students are challenged to be innovative, creative and collaborative learners in order to achieve their full potential. They are empowered to meet the demands and challenges of the 21st century and to take their place as young women who will make a significant and positive difference in our world.

Good Samaritan Education - Philosophy of Education (2000)

Good Samaritan Schools commit themselves to a vision of Catholic education which

- ❖ draws on the strength of the Good Samaritan Benedictine tradition
- ❖ is directed to the seeking of God
- ❖ is centred on Jesus Christ and his mission
- ❖ is committed to partnership and to Christian community
- ❖ is committed to participative leadership
- ❖ is responsive to its cultural context

Stella Strategic Goals 2017-2019

The three year plan will

- ❖ create a campus that is inspiring, inclusive and innovative, reflecting our Good Samaritan Benedictine identity;
- ❖ build a schoolwide culture of improvement and achievement for staff and students;
- ❖ value all members of the Stella community and ensure they have an opportunity to speak and be heard.





Strategic Priorities

Welcoming and Faithful



Engaged Learning



Community Wellbeing

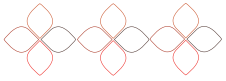


Collaborative Leadership



Visionary Stewardship





Priority 1: Welcoming and Faithful

That we draw from the Good Samaritan Benedictine tradition and Pope Francis' vision for the Catholic Church to create a place where each person is welcomed and has the opportunity for full participation

- Provide community members more opportunity for prayer and spiritual reflection
- Enhance sacred spaces and inspiring places around the College
- Connect students to contemporary Catholic faith and practice by
 - ❖ encouraging opportunity for connection to parish and the wider church
 - ❖ strengthening and making religious education programs contemporary and relevant by embedding Catholic values into curriculum in response to context and culture

Called by God to listen with the ear of your heart -RB Prologue





Priority 2: Engaged Learning

That each student at Stella knows themselves as a learner and experiences meaningful learning opportunities

- Build a culture of academic improvement and performance through the provision of quality feedback to optimise student learning and achievement
 - ❖ encourage innovative teaching practice through a collaborative approach based on **STAR Learning** elements and Quality Teaching
 - ❖ engage staff and students with **STAR Learning** by providing powerful learning opportunities in every classroom, exploring knowledge and skills and encouraging each student to develop deep understandings about themselves, others and the world
- Build student appreciation of their own learning needs, encouraging the development of resilience, critical thinking and intelligences
 - ❖ giving ongoing feedback on learning growth and achievement in assessments
 - ❖ embedding reflective practice in the classroom
 - ❖ developing opportunities for dialogue regarding learning growth and achievement

Everything should be arranged so that the strong have something to yearn for and the weak have nothing to run from. RB 64

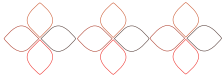
Priority 3: Community Wellbeing

That each member of our community is known, valued and cared for

- Embed a Pastoral Care program that puts the individual at the centre and encourages communication and restorative practice
- Create strong partnerships with parents - examining the issues facing girls and exploring how we help form resilient independent young women
- Develop a culture of hearing and responding to the concerns of all members of the community through
 - ❖ use of existing communications systems
 - ❖ development of additional appropriate forums
 - ❖ creation of additional opportunities for feedback from community members

They should each try to be the first to show respect to the other (Rom 12:10), supporting with the greatest patience one another's weaknesses of body or behaviour, RB 72





Priority 4: Collaborative Leadership

That processes and structures are developed to maximise the gifts and contributions of all staff to the support of inspirational teaching

- Establish sustainable professional learning communities within a schoolwide pedagogy
 - ❖ reflect on teacher professional practice through an annual review
 - ❖ collect and use data to inform professional practice
 - ❖ implement staff peer-mentoring
- Provide staff time needed for deeper professional learning
 - ❖ offer staff opportunity to learn through educational projects, inter-departmental initiatives and involvement in e-learning projects
- Define what it means to be a teacher at a Catholic Good Samaritan College and develop teachers as potential leaders formed in our faith and tradition
- Lead a learning culture built on strong relationships between students and staff which is responsive to current educational research

*Your way of acting should be different from the world's way;
the love of Christ must come before all else. RB 4*

Priority 5: Visionary Stewardship

That we lead the community with justice, vision and foresight in order to offer a contemporary education

- Provide responsible stewardship of the College's temporal goods
- Bring our master plan to life - ensuring all places in the College become inspiring (a reflection of their Good Samaritan Benedictine heritage), innovative (including our virtual spaces), inclusive (with places to sit and share), and well-cared for
- Articulate and communicate professional standards
 - ❖ Codes of Conduct for Board, Leadership Team and Staff
 - ❖ implement a system of professional review and support for senior college leaders that reflects Good Samaritan values, support and continual growth
- Initiate in-depth review of overseas student program
- Enhance the College's environmental stewardship



*Regard all utensils and goods of the monastery as sacred vessels of the altar,
aware that nothing is to be neglected. RB31*

Graduate Characteristics

A Stella Girl

recognises and respects the individuality of each person



has an appreciation of our Benedictine values and is inclusive of others



values her education and actively engages in learning experiences



strives to be an innovative, creative and collaborative learner



is empowered to meet the demands and challenges of the 21st century



leaves the College positioned to make a significant and positive contribution to our world

inclusive inspiring innovative



The Good Samaritan....

“Which of these three do you think was a neighbor to the man who fell into the hands of robbers?”

The expert in the law replied, *“The one who had mercy on him.”*

Jesus told him, *“Go and do likewise”.*

(Luke 10: 36-37)

