Dear Stella Community,

**Our Year of Community**

2016 is our Year of Community and our Year 12 Leaders will encourage the College members to gain a better understanding of what community means. The *Rule of St Benedict* gives us a guide as to how to live well in community. Benedict said that for any community to work well and in harmony, the individual has to be prepared to put others first. To think of what others’ need before what we need can be a challenging concept. In the *Rule of St Benedict*, Benedict said that when an important decision is to be made, the community needs to listen to the needs of its members and then the Abbot makes a decision - one that will be best for all in the community. This year will provide us with challenges - with the moving of some classes from D Block to accommodate the new building and with many of the staff relocating to the Convent. As a community we need to ensure that we have good communication and that we understand what needs to be done will be of benefit to the whole community.

*Reflections from Scripture and the Rule of St Benedict*

Don’t just pretend to love others. Really love them. Hate what is wrong. Hold tightly to what is good. Love each other with genuine affection, and take delight in honouring each other - Romans 12:9-10

No one should pursue what they judge better for themselves, but instead, what they judge is better for someone else - RB 72:7

Listen carefully my child to the master’s instruction and attend to it with the ear of your heart. This comes from one who loves you welcome it and put it into practice - RB Prologue 1.

**Getting involved in learning at Stella Maris**

According to the Alliance of Girls’ Schools - Australasia (ebrief available to view as an attachment if you received the newsletter email link), research shows that there are strong reasons for the success of single sex schooling in Australia. Our experience at Stella Maris suggests that when there are no expectations that they should fulfill traditional gender stereotypes in the subjects they study, girls will engage readily in a range of courses. We would like girls to consider exploring the areas of science, technology, engineering and mathematics (STEM) which are being strongly encouraged as areas for Australia’s future growth. Statistics show that girls from girls’ schools are more likely to study STEM subjects at school and pursue university studies and careers in STEM fields.

At assembly this week I invited the girls to have courage and get involved more in the College community. ‘I would like to encourage you all to make strong connections at Stella. Our staff have been busy over the last few months planning extra curricula and co-curricula offerings for 2016. We have opportunities for sport, performing arts, lunchtime clubs and exciting opportunities such as Duke of Edinburgh and the immersions with other Good Samaritan Colleges.’ I invited the girls to be involved in clubs such as Spectra (our science club) or Writers’ Club this year. I would particularly like Year 10 and Year 11 to consider the clubs as an opportunity to show leadership in the college by getting involved in things you enjoy and being a big sister to the girls in Years 7-9. At Stella we also welcome the fact that our girls hold all the student leadership positions, every position in sporting teams and hold each instrument in our bands and orchestras. For girls to get the most out of their experience at Stella Maris, they need to be engaged. So encourage your daughter to get into Stella’s activities.

Thank you

Thank you to the families who joined us for the Year 7 Welcome Dinner on Wednesday evening. It was a great opportunity for parents to meet fellow parents and the staff who are caring for their daughters. John Mills (P&F President) told the gathering about the role of the Parents and Friends Committee and Mrs Burke (Head of Year 7) and Hayley Jago (College Captain) spoke to the girls about being a Stella Girl. Thank you to Mrs Christina Burke and the staff who assisted on the evening and who made the evening such an enjoyable one.

Elizabeth Carnegie, Principal

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**OPENING MASS**

This year our Opening Mass will be held at St Mary’s Cathedral in Sydney on 15 February. Normally we would offer Morning Tea for the parents of College Leaders and invited guests in a room adjacent to the Cathedral. This year this facility is unavailable to us but morning tea will be now held back at school in the Chapel garden area. We apologise for any inconvenience that this might cause you.

**CORRECTION**

Please note: The 2016 Term Dates (end of Term 4 Dates) on page 2 have been updated to correct the mistake in the last newsletter.

**RECENT BOMB THREATS**

Recent bomb threats originating from overseas have targeted schools. Stella Maris is reviewing our evacuation and communication policy to ensure we are ready to respond. Families should ensure that contact details are up-to-date.
UPCOMING EVENTS

8 Feb • P&F AGM 7.30pm in the Library
10 Feb • Years 11 & 12 Welcome Night
11 Feb • Chinese New Year Party 4.00-6.00pm on the Deck
15 Feb • Opening Mass 10.15am at St Mary’s Cathedral
16 Feb • Years 8 & 9 Welcome Night
18 Feb • International Students Welcome Afternoon
24 Feb • Year 7 (2017) Information Night and Scholarship Applications Close
25 Feb • Year 10 Retreat till 26 Feb
2 Mar • Swimming Carnival
8 Mar • Careers Expo
9 Mar • Year 10 Welcome Night
16 Mar • Year 7 Camp till 18 March
18 Mar • Open Night
25 Mar • PUBLIC HOLIDAY Good Friday
28 Mar • PUBLIC HOLIDAY Easter Monday
8 Apr • Term 1 Ends
25 Apr • PUBLIC HOLIDAY ANZAC Day
26 Apr • Term 2 Starts

YEAR 8 AND 9 WELCOME EVENING
Tuesday 16 February 2016
7pm in the Theatre
and later on the Deck in the College Courtyard
Please RSVP by Friday 12 February 2016
Kristie Ferguson, Head of Year 8
and Nicole Boyde, Head of Year 9

STELLA P&F ANNUAL GENERAL MEETING
On Monday 8 February 2016 we will be having the Parents and Friends Annual General Meeting at 7.30pm in the Library. We welcome everyone to attend and encourage any parents/carers who are able to assist by becoming a member of the P&F in 2016 to please let us know.

We are also very fortunate to have Sam Lamboy from COMMPOW present to us the system that other schools are using in relation to benefits that can come back to us and the school community by using this initiative.

Please come along, support the Stella P&F, we look forward to seeing you there!

P&F Executive Committee

2016 TERM DATES

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
<th>TERM 4</th>
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<tbody>
<tr>
<td>Friday 29 Jan</td>
<td>Tuesday 26 Apr</td>
<td>Monday 18 Jul</td>
<td>Monday 10 Oct</td>
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<tr>
<td>Term 1 Starts for Year 7, 11 &amp; 12</td>
<td>Term 2 Starts</td>
<td>Term 3 Starts</td>
<td>Term 4 Starts</td>
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<tr>
<td>Monday 1 Feb</td>
<td>Friday 24 Jun</td>
<td>Friday 23 Sep</td>
<td>Friday 25 Nov</td>
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<tr>
<td>Term 1 Starts for Year 8, 9 &amp; 10</td>
<td>Term 2 Ends</td>
<td>Term 3 Ends</td>
<td>Term 4 Ends</td>
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<tr>
<td>Friday 8 Apr</td>
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<td>Friday 23 Sep</td>
<td>Monday 28 Nov</td>
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<tr>
<td>Term 1 Ends</td>
<td></td>
<td>Term 3 Ends</td>
<td>Presentation Night—Compulsory</td>
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ASH WEDNESDAY

On Wednesday 8 February is Ash Wednesday...

Next week the season of Lent begins with Ash Wednesday. A liturgy will be held in the Chapel at lunch with Father David Taylor commencing at 1.30pm. Ash Wednesday also marks the beginning of the annual Caritas Australia Project Compassion appeal. At morning PC girls are encouraged to donate to this wonderful organisation.
As the academic year begins now is a good time to have a discussion with your daughters on their goals for their learning in 2016. There is an increasing body of evidence surrounding mindset and the way girls approach their learning which suggests their attitude to their subjects will have a significant impact on whether these goals are met. Our attitude as both parents and teachers is crucial in that discussion and I recently came across a good article on mathematics and the influence both our language and experiences can have on our children.

What particularly stands out is this comment “Imagine if the same number of people claimed “I’m not good at reading”. I don’t think it would be deemed socially acceptable – in fact, most people would be embarrassed to make that claim”.

I commend this article to you.

Saying ‘I’m not good at maths’ is not cool – negative attitudes are affecting business

How many times have you heard people say “I’m not good at maths”?

Perhaps you’ve said it yourself. Often people make the statement with pride, almost implying it’s “cool” to be bad at maths.

Imagine if the same number of people claimed “I’m not good at reading”. I don’t think it would be deemed socially acceptable – in fact, most people would be embarrassed to make that claim.

So why is it okay to be openly negative about mathematics? Why do so many openly claim to dislike mathematics, and why is mathematics seen as a domain only accessible to an elite group of “smart” people?

Research has proven humans are born numerate, so what happens in those few years when children are in school to make them hate maths?

A new report by the Australian Industry group claims that low literacy and numeracy skills in the Australian workforce are affecting business.

It calls for a renewed focus on literacy and numeracy skills to ensure we are able to address economic needs.

Does this mean teachers aren’t spending enough time on literacy and numeracy, or are there other issues?

The mere mention of mathematics within a social situation often strikes fear into the hearts of young and old. A lack of confidence with basic numeracy and mathematics has significant implications in any workplace that ultimately result in decreased profit and productivity, yet issues surrounding confidence and ability with mathematics can be addressed early.

Negative attitudes can impact on subjects children choose

With the new school year looming, we need to promote more positive attitudes to mathematics and numeracy and turn things around for Australia’s economic future.

Parents need to think carefully about how they talk to their children about mathematics. Regardless of how they experienced school mathematics and how they perceive mathematics, claims like “I was never good at maths when I was at school” are not helpful. Children notice.

Molly, a year 6 participant in my research on student engagement, made this comment when asked about what her family think about mathematics:

“My mum doesn’t really like me asking her because she thinks she doesn’t have a maths brain. She thinks that she’s got more of an English brain than anything else.”

Not surprisingly, Molly was not the only child who made that kind of comment.

Parents’ negative attitudes or beliefs do have the potential to negatively influence children – “not having a maths brain” can be used as an excuse for opting out of mathematics in the senior years of schooling.

Evidence of this influence on children’s thinking can be seen in this quote, where Kristie, another participant, was describing her friends’ attitudes towards mathematics:

“Maybe some just don’t enjoy it the way I do, they just think maybe it’s not their subject. They might enjoy English.”

Promoting positive attitudes to maths

So what can parents do to promote positive attitudes towards mathematics?

Above all, they should never make negative comments towards mathematics?

If you are a parent and you are having difficulty with helping your child, seek help. In the primary years, many schools are happy to provide parent workshops to help parents understand new teaching methods. Workshops could also be held to help parents “brush up” on their own mathematics skills.

If your child is in secondary school and the mathematics they are learning requires more than a quick revision, don’t panic. It’s okay to say “I don’t know” or “I don’t remember how to do that”.

Try and find a way to assist your child in finding an explanation. This could be by seeking help online, encouraging them to seek help from their teacher, or, if required, finding an appropriate tutor who may be able to provide some remediation. It’s better to seek help early.

One of the challenges with mathematics is that the concepts are hierarchical. That is, if children don’t develop a deep understanding of foundational topics such as place value, gaps in learning begin to occur.

When mathematics becomes more complex, children who struggle with the foundations of mathematics cannot keep up with their peers and fall behind, often leading to negative attitudes, poor self-efficacy, and disengagement.

We need to stop allowing those around us, in our lives and in the media, to make such negative statements about mathematics – if we don’t take a stand things will never change.

Taken from The Conversation. Author: Catherine Attard. https://theconversation.com/saying-im-not-good-at-maths-is-not-cool-negative-attitudes-are-affecting-business-53298

Brett Foster, Director of Innovative Learning
AFTER SCHOOL STUDY INSTRUCTIONS

The Library is open until 4:00pm for students to undertake independent study, supervised by Library Staff.

From 4.00—5.30pm Monday to Thursday the school provides supervised study for students in the Library. Teachers will actively supervise and assist students.

On Arrival—All students are to sign in via the register with their name, PC and time to be collected or time of departure.

On Departure—All students can sign themselves out up until 4.30pm. After 4:30pm:
- Students in Years 7-9 must be collected by a parent/guardian/senior sister who is required to sign them out via the register. Sometimes students have rehearsal in the theatre so will go straight to that without a parent sign-out.
- Students in Years 10-12 can sign themselves out via the register.
- If a parent is late, duty of care is that the teacher waits. Parents are asked to please be prompt to collect your daughter.

Food—Is to be consumed outside the library door. Students may sit in the foyer to eat or drink.

Sarah Carter, Deputy Principal

2016 GUEST SPEAKER

Stella Maris College is excited to announce our guest speaker for 2016 – Dr Judith Locke, Clinical Psychologist and author of The Bonsai Child.

Save the date: Wednesday 6 April.

Helping your teen become confident and capable

Clinical Psychologist Dr Judith Locke, is offering a 2-hour parenting session (with 15 minutes of question time) to parents of students at our school. Judith uses latest research and clinical experience to show positive and effective strategies parents can use to help their teens become more confident and capable at school and beyond.

The session:
- assists parents help their teen experience happy, fulfilling years at school, and build their resilience and confidence in a range of areas
- gives parents strategies they can use to improve their relationship with their teen through, what can be, tricky adolescent years
- helps parents assist their teen start to become ready for the demands of the young adult years, particularly if they’ll remain under your roof!

About Dr Judith Locke

Dr Judith Locke, the founder of Confident and Capable, is a clinical psychologist, and former school counsellor, teacher and workplace trainer. Judith is the author of ‘The Bonsai Child’ which details modern parenting changes and practical strategies to help children develop confidence and resilience.

Judith trains throughout Australia and internationally on topics related to parenting, education and personal wellbeing. She also provides psychological commentary on current issues to local and national media, including TV and radio.

Judith believes providing useful information to parents early on will ensure a long-term positive impact on children and families and assist students to achieve their potential.

The Bonsai Child

The Bonsai Child will show you the best way to be a good parent for your child. It will teach you how to encourage your child’s confidence and resilience. Its practical strategies make it an essential resource for parents and anyone working with families or children today. Find it at Book Depository for a print book or on eBook at iBooks and Amazon or order it at your local bookstore.


Kylie Andrew, College Counsellor
University Scholarships
Every University has several Scholarships ranging from academic, faculty specific to financial need. It is recommended that any student considering university check what is available in areas that may apply to her specific circumstances and the various dates that the applications close. For Academic do consider applying if you are achieving in high Band 5 and 6.

ANU Scholarship Roadshow Invitation
We are delighted to invite students and parents to the national ANU Scholarship Roadshow, touring February and March 2016, where you can learn about the Tuckwell Scholarship program and the opportunities that applying for the scholarship can open up. Hear from uniquely qualified individuals from ANU including Deputy Vice-Chancellor (Academic) Professor Marnie Hughes-Warrington, Pro Vice-Chancellor (Student Experience) Professor Richard Baker, and our current Tuckwell Scholars. Example of a scholarship offered: ANU College of Engineering & Computer Science Female Excellence Scholarships » $5,000 per annum.

University of Notre Dame - Final Round Info Session
Still considering your uni options? Come along to our info session to discover how you can start your uni studies in 2016. Bring your documentation and submit an application on the night. Have an interview with an academic and receive your offer*, enrol and leave as a Notre Dame student! *eligible applicants who meet entry criteria. Register at www.notredame.edu.au or call 8204 4404

Enrolling now for 2016 Bedford College’s February intake
Offering courses in Business, Leadership & Management, Early Childhood Education and School Age Education with guaranteed entry (with credit) into a number of leading universities around NSW. http://www.bedford.edu.au or call on 1300 174 174

La Trobe University Sydney Campus Information Session
Thursday 18 February, 6-7pm, La Trobe University Sydney Campus Level 10, 11 York Street SYDNEY. The session provides students & parents the opportunity to learn more about our courses, internship opportunities & the support services available throughout student’s studies. Register at http://www.latrobe.edu.au/sydney/info-session or contact Erin sydney@latrobe.edu.au

Australian Defence Force Academy Info Session
Tuesday 9 February, 6-8pm, Level 1, 528 Hunter Street Newcastle. Sessions will be attended by an ADF member who will give a presentation on the ADFA. RSVP’s essential cptnewcastle@dfr.com.au, include session name and Ref: CAA

Meet A Keeper Days at Taronga
MAK is a one-day program for students 14+ years with a keen interest in a career at the Zoo. The day includes a seminar presented by a panel of Zookeepers and other Zoo staff and students will learn about aspects of zoo-keeping, including qualifications, career opportunities, core responsibilities, careers structures and wages. Afterwards you will explore the Zoo and enjoy a mystery behind-the-scenes animal tour. Note: all MAK days are being run in the Term 1 2016, to assist students with subject choices for 2017. For booking forms and information visit https://taronga.org.au/education/sydney/meet-keeper

Makeup as a Career?
Give it a go before you finish your HSC! Makeup School Sydney offers a boutique accredited course with work experience upon completion. Jay Jay Rauvenhoff, a makeup artist and hair professional, offers to share 25 years of experience from her education in Paris, photography and television in fashion industry, advertisement and bridal makeup. Great opportunity. www.makeupschoolsydney.com.au

Real Estate Certificate of Registration Course
If you’re looking to launch your career in real estate, you can start with the Getting Started Essentials - Certificate of Registration Course. The course will give you the knowledge and skills to be confident and capable in listing, selling, renting and managing property. http://www.reinsw.com.au or 9264 2343.

Free Exam Techniques and Strategies course
During the course of our lectures, students will learn vital skills to help optimise performance in school-based assessments, as well as strategies that will maximise learning and cut down on study time. This course valued at $300 is FREE with a $10 donation to the Fred Hollows Foundation. Book at http://www.tsfx.com.au/?hsc-program=succeeding-in-the-hsc

Projects Abroad Information Evening - Volunteer Overseas
Tuesday 9 February, 6.30-7.30pm at Sydney Central YHA 11 Rawson Place, Sydney 2000. Find out about volunteering overseas with 30 countries and lots of projects to choose from. Register at http://www.projects-abroad.com.au more info information-events

Hotel Career Expo
16 May 2016. The Hotel Career Expo is a week-long focus on the professional careers available in this exciting industry. Featuring a ‘Hotel Live Experience’ program offering behind the scenes experiences, the Expo is for students, graduates and young professionals seeking to learn more about a career in hotels – the world awaits! http://hotelcareerexpo.com.au

Direct Applications now open for The Hotel School Sydney
Direct applications open today until the start of our Session 1 on 29 February. Any potential students can be directed to our website hotelschool.scu.edu.au rather than UAC if they are still considering their options for Session 1 intake in 2016.

Health GradStats since the turn of the century
Click on https://www.myhealthcareer.com.au/health-industry/employment-and-starting-salaries-2015-gradstats to find out which profession had the biggest increase in the employment of graduates in 2015, and which median graduate income has doubled in the last 16 years. To lodge your request for what topics you’d like covered on My Health Career in 2016 email enquiries@myhealthcareer.com.au

Guaranteed pathways into UOW
For students who didn’t get the ATAR for direct entry into uni, UOW College offers 28-week courses that can guarantee entry into the first or second year of a range of UOW undergraduate degrees (subject to meeting UOW entry requirements). http://www.uowcollege.edu.au/pathway/index.html

Jeanette Ferguson, Careers Advisor
Parents thoroughly enjoyed the first of their Japanese and Spanish lessons taught by Ms Ana Gonzalez and Ms Mika Sennett at the College on Monday night.

Parents will be able to experience their daughters’ lessons, learn a new language and help their daughters with homework.

The lessons have been made possible by a grant from AIS NSW.

Jennifer Murray, Head of Languages

FINANCE

Invoices for 2016 School Fees have been posted this week. If you have not received your invoice please contact the Finance Office.

Zita Briones, Director of Business Services

DUKE OF EDINBURGH

Information Night for Bronze Duke of Edinburgh

There will be an Information Night for both Year 9 parents and students who are interested in commencing their Bronze award. This will be held on Monday 15 February from 6pm in the Theatre.

Andrea Mezger, Duke of Edinburgh Coordinator

LANGUAGES

JAPANESE AND SPANISH LESSONS FOR PARENTS

Parents thoroughly enjoyed the first of their Japanese and Spanish lessons taught by Ms Ana Gonzalez and Ms Mika Sennett at the College on Monday night.

Parents will be able to experience their daughters’ lessons, learn a new language and help their daughters with homework.

The lessons have been made possible by a grant from AIS NSW.

Jennifer Murray, Head of Languages

MATHEMATICS

The Mathematics Department looks forward to a positive, productive and successful year with the students at Stella Maris. We warmly welcome Mrs Karen Dennison and Mrs Ashley Conde to the team this year.

We would like to introduce the new Mathematics club for 2016—Stellamatics. We welcome students from every year group to come along and join us in this new initiative which has been developed to assist students to achieve their best in Mathematics.

We would like to help any students who:

- May be having some trouble understanding new concepts introduced in class
- Have questions related to homework or Mathletics
- Wish to develop their private study skills in Mathematics
- Would like to extend their learning with some challenging Mathematics problems

Stellamatics is scheduled on Tuesday’s at lunchtime in E214, and there will be a Mathematics staff member as well as some wonderful senior students ready to help. Students should bring their Mathematics book, laptops, calculators, writing equipment and lunch.

We hope to see many students enjoy, and make use of, Stellamatics.

Kim Naylor, Head of Mathematics
PE R F O R M I N G ARTS

DANCE

Do you love to dance? Then we want you! Come and join the Stella Dance Company, Dance Ensemble or Performance Groups for your chance to perform and compete against other schools with your friends at Stella Maris.

The 2016 Stella Dance Program offers three levels of opportunities to cater for students with differing levels of ability and commitment:

- **The Stella Dance Company:**
  
  For the experienced and dedicated Dancer. Rehearsals 1-3 times per week, before school and during lunchtime. One—three routines in Jazz, Lyrical and Contemporary. Three Eisteddfod Competitions, the Company Show, Dance Nights, Stella Alive and Presentation Night performances.
  
  Auditions: Sunday 7 February 12:00-3:30pm, Dance Studio C24. Students will be taught a short routine which they will then perform in small groups. If they are successful in this first stage they will then be asked to present a solo in their preferred style of 1.5 to 3 minutes duration and take part in a short interview.

- **Dance Ensemble:**
  
  For dancers with previous experience who want to compete but with less time and commitment than the Dance Company. Rehearsals one morning before school or one lunchtime per week. One routine in either Jazz or Lyrical. Three—four Eisteddfod Competitions, Dance Nights, Stella Alive and Presentation Night performances.
  
  Auditions: Year 7 on Thursday 11 February 7:15-8:30am, Year 8 on Monday 8 February 7:15-8:30am, Years 9-12 on Tuesday 9 February 1:20-2:20pm, (Dance Studio C24). Students will be taught a short routine which they will then perform in small groups. The style will be part Lyrical and part Jazz.

  • **Performance Groups:**

    For dancers who may or may not have previous experience and dance for fun. Rehearsals one morning or one lunchtime or one afternoon per week. One routine in either Jazz or Lyrical. These groups will work towards Dance Night performances and will not compete at Eisteddfods. There is no audition required for these groups, instead please email Miss Jones letting her know that you would like to be in a ‘Performance Group’.

If you would like to audition or have any queries, please email Miss Jones rochelle_jones@stellamaris.nsw.edu.au.

Rochelle Jones, Teacher of Dance

MUSIC

AMEB MUSIC RESULTS

Congratulations to Gemma* who has received Honours (A) in her AMEB Violin Certificate of Performance. Such an amazing result. Well Done Gemma.

MUSIC ENSEMBLES

All Music Ensembles will commence next week in Week 3.

Leanne Haines, Music Support Officer
WRITERS’ GROUP IS ON THE MOVE IN 2016

After 12 successful years Stella Maris Writers’ Group is getting out and about. Each Monday we will meet at Student Reception and then head off to a mystery location which will be the weekly ‘inspiration’ for a creative writing piece.

WHEN? Mondays at lunch, meet at 1.30pm. Come every week or just once in a while... its up to you.

WHO? All students in Years 7-12 are welcome.

WHERE? Student Reception at 1.30pm, then off to a mystery location either on or off campus.

HOW? Email Mrs Tedman to join via moodle Alison_tedman@stellamaris.nsw.edu.au

WHAT? You can find inspiration at each mystery spot to write stories, poems, articles, journal entries... its completely up to you.

AND? Joining Writers’ Group also gives you access to a range of writing competitions that offer great prizes and opportunities for your work to be published.

ALUMNI? Hundreds of students have participated in Writers’ Group over the past 12 years and are now scattered far and wide. I know TWO have published novels, ONE is a successful journalist and TWO are now English teachers... See where your imagination can take you!

Alison Tedman, Head of English
NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2016 the following vaccines will be offered to Year 7 students*:

- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8)

* The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.

Parent Information Kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child’s school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.
**CANTEEN**

Information: 1300 369 783  
Add Funds: 1300 884 668

- Students are not to lend their card to others. Card owners must be in attendance if students want to buy for others.
- Students should have only ONE card - no old cards.
- Replacement cards cost $5.
- Please check your daughter’s My Student Account to ensure she has sufficient funds to purchase items.

**SAFETY NOTICE**
The Canteen only provides boiling water for noodles to girls with 70g Fantastic Noodles (available from Canteen) or Simplee (available from ALDI) as their containers are sturdier than others and can withstand boiling water.

**HEALTHY OPTIONS CAMPAIGN**
Students receive My Student Account points for purchasing healthier foods, e.g. water, salad/multigrain/wholemeal rolls. Prizes are awarded at the end of the year to a girl in each year group (Year 12 prize is one formal ticket paid for) so consider what you’d like to order and get those points accumulating.

**PARKING**
Electronic number plate identification is now in force in our parking area - you could be booked, even if you move to another spot within the same zone after 2 hours. You can still park above the stairs at Queenscliff, in Kenneth Road or over the bridge on Pittwater Road, toward the Mall as this is Warringah Council area and therefore not restricted.

_Bernie McGrath & Cheryl Young, Canteen Supervisors_

**UNIFORM SHOP**

OPEN (During School Terms): 8:00am-4:30pm Tue/Wed/Thu.

PAY BY: Cash, Visa, Mastercard, American Express, EFTPOS, cheque (made out to ‘Stella Maris College’) and Student Card.

**CHECK THE COLLEGE WEBSITE FOR:**
- Uniform Regulations  
- Second Hand Uniform Policy  
- College Shoe Policy  
- Uniform & Stationery Price Lists

**VOLUNTEERS**
- Tuesday 9 February—Tracey Scheepers  
- Wednesday 10 February—Beverly Diaz  
- Thursday 11 February—Jenny Pratten

**SECOND HAND WINTER UNIFORMS**
The Uniform Shop is now accepting second hand winter uniforms. We are accepting senior blazers and skirts and junior blazers and skirts (new style with zipper). Items must be in good condition and dry cleaned with tags still attached.

**UPDATED PRICE LIST**

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<tr>
<td>Sport polos</td>
<td>$30.00</td>
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<tr>
<td>Sport shorts</td>
<td>$28.00</td>
</tr>
<tr>
<td>Dance leggings</td>
<td>$17.00</td>
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<tr>
<td>Dance t-shirt</td>
<td>$8.00</td>
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<td>Water polo</td>
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<td>Basketball singlet</td>
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<tr>
<td>Basketball shorts</td>
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<tr>
<td>128 page exercise books</td>
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<tr>
<td>Grid books</td>
<td>$2.50</td>
</tr>
<tr>
<td>Mathaid 4 template</td>
<td>$18.50</td>
</tr>
<tr>
<td>Loose leaf binder paper</td>
<td>$2.50</td>
</tr>
<tr>
<td>Senior black Bag</td>
<td>$47.00</td>
</tr>
<tr>
<td>New padlock</td>
<td>$25.00</td>
</tr>
<tr>
<td>New sports bag (Yrs 7-8 compulsory / Yrs 9-11 optional)</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

_Gail Hickey & Maree Sewell, Uniform/Book Shop Supervisors_  
9976 1819 or uniform_books@stellamaris.nsw.edu.au
STELLA RAFFLE

Due to overwhelming demand, the Stella School Fees Raffle is back in 2016. Only 200 tickets will be sold! $50 PER TICKET.

Prize: $7,000 towards your School Fees

How can you purchase your tickets?
1. Online, using your credit card, via Trybooking http://www.trybooking.com/KCNP.
2. Complete the raffle form below, make payment using cash or credit card, and return it to the Stella Maris Finance Office.

This raffle will help us raise some money for the school. Please note, once all the tickets are sold, the raffle drawing date will be published in the Newsletter. Best of luck!

P&F Committee

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Stella School Fees Raffle 2016

Win one year of school fees to the value of $7000

The P&F are holding a raffle with the opportunity for you to win $7000 towards your daughter’s school fees.

Only 200 tickets available!* $50 each

First in, first served so be quick! Limited opportunity to participate. These are very good odds!

Complete the order form below with the number of tickets that you would like to purchase* and take the payment slip to the Finance Office (open Monday-Friday 8am-4pm). Payments can be made by cash or credit card.

Please note that if not all 200 tickets are sold then a full refund will be given for tickets purchased.

* Limit of 10 tickets per family.

Stella School Fees Raffle 2016

Name .......................................................................................................................... Amount $ ....................

Student Name(s) ..........................................................................................................................

Payment Type □ MASTERCARD □ VISA □ AMEX □ CASH

Credit Card Number __ __ __ / __ __ __ / __ __ __ / __ __ __ Expiry Date __ / __ CCV __ __

Signature .......................................................................................................................... Phone .................................................................

Activity No 1030A93 Ticket # .........................
Hello,

The Stop the Supply campaign was launched at the end of 2015 across Northern Sydney to target alcohol-related harms.

We would really appreciate if you could please complete the short survey below to help us evaluate this campaign. By completing the survey, you will go into the draw to win one of 6 Westfield vouchers (valued at $100 each) or one of 2 JB Hi-Fi vouchers (valued at $25 each).

https://www.surveymonkey.com/r/Stopthesupply2015

If you have any questions or concerns, please contact Rachel Bienenstock on phone 9462 9577 or e-mail Rachel.Bienenstock@health.nsw.gov.au.

The Stop the Supply Project Team

* Only the students' first name has been printed due to Privacy Permissions